



**FINAL INTERNATIONAL UNIVERSITY  
FACULTY OF EDUCATIONAL SCIENCES**

<b>Program</b>	English Language Teaching
<b>Medium of Instruction</b>	English

<b>Category</b>	<input type="checkbox"/>	<b>Associate Degree</b>	<b>X</b>	<input type="checkbox"/>	<b>Undergraduate</b>	<input type="checkbox"/>	<b>Masters (Project Based)</b>	<input type="checkbox"/>	<b>Masters (Thesis)</b>	<input type="checkbox"/>	<b>PhD</b>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		

**CURRICULUM**

**ABBREVIATIONS**

**EC:** Education Courses

**GC:** General Culture Courses

**AC:** Area Courses

**YEAR 1**

**FALL**

<b>Semester</b>	<b>Course code</b>	<b>Course name</b>	<b>Course category</b>	<b>Credit</b>			<b>Pre-requisite</b>	<b>ECTS Credits</b>
				<b>Lec.</b>	<b>Pract.</b>	<b>Total</b>		
<b>1</b>	EDCT101	Introduction to Education	EC	2	0	2		3
<b>1</b>	EDCT103	Sociology of Education	EC	2	0	2		3
<b>1</b>	GKEG101	Principles of Atatürk and History of Turkish Reforms I*	GC	2	0	2		3
<b>1</b>	GCED101	Foreign Language 1	GC	2	0	2		3
<b>1</b>	GKEG105	Turkish 1*	GC	3	0	3		5
<b>1</b>	GCED103	Information Technologies	GC	3	0	3		5
<b>1</b>	ELTP101	Reading Skills 1	AC	2	0	2		2
<b>1</b>	ELTP103	Writing Skills 1	AC	2	0	2		2
<b>1</b>	ELTP105	Listening and Pronunciation 1	AC	2	0	2		2
<b>1</b>	ELTP107	Oral Communication Skills 1	AC	2	0	2		2
<b>Total Credit</b>						<b>22</b>		<b>30</b>

<b>SPRING</b>								
2	EDCT102	Educational Psychology	EC	2	0	2		3
2	EDCT104	Philosophy of Education	EC	2	0	2		3
2	GKEG102	Principles of Atatürk and History of Turkish Reforms II*	GC	2	0	2		3
2	GCED102	Foreign Language 2	GC	2	0	2		3
2	GKEG106	Turkish 2*	GC	3	0	3		5
2	ELTP102	Reading Skills 2	AC	2	0	2		2
2	ELTP104	Writing Skills 2	AC	2	0	2		3
2	ELTP106	Listening and Pronunciation 2	AC	2	0	2		3
2	ELTP108	Oral Communication Skills 2	AC	2	0	2		3
2	ELTP110	Structure of English	AC	2	0	2		2
<b>Total Credit</b>						<b>21</b>		<b>30</b>
<b>YEAR 2</b>								
<b>FALL</b>								
3	EDCT201	Instructional Technologies	EC	2	0	2		3
3	EDCT203	Principles and Methods of Instruction	EC	2	0	2		3
3	EDCT01	Elective 1	EC	2	0	2		4
3	GCED01	Elective 1	GC	2	0	2		3
3	ELTP201	Approaches in English Language Teaching 1	AC	2	0	2		3
3	ELTP203	English Literature 1	AC	2	0	2		4
3	ELTP205	Linguistics 1	AC	2	0	2		3
3	ELTP207	Critical Reading & Writing	AC	2	0	2		3
3	ELTP01	Elective 1	AC	2	0	2		4
<b>Total Credit</b>						<b>18</b>		<b>30</b>
<b>SPRING</b>								
4	EDCT202	History of Turkish Education	EC	2	0	2		3
4	EDCT204	Research Methods in Education	EC	2	0	2		3
4	EDCT02	Elective 2	EC	2	0	2		4

4	GCED02	Elective 2	GC	2	0	2		3
4	ELTP202	English Language Teaching Programs	AC	2	0	2		3
4	ELTP204	English Literature 2	AC	2	0	2		4
4	ELTP206	Linguistics 2	AC	2	0	2		3
4	ELTP208	Language Acquisition	AC	2	0	2		3
4	ELTP02	Elective 2	AC	2	0	2		4
<b>Total Credit</b>						<b>18</b>		<b>30</b>

YEAR 3								
FALL								
5	EDCT301	Classroom Management	EC	2	0	2		3
5	EDCT303	Morals and Ethics in Education	EC	2	0	2		3
5	EDCT03	Elective 3	EC	2	0	2		4
5	GCED03	Elective 3	GC	2	0	2		3
5	ELTP301	Teaching Foreign Languages to Young Learners 1	AC	3	0	3		5
5	ELTP303	Teaching English Language Skills 1	AC	3	0	3		5
5	ELTP305	Language and Literature Teaching 1	AC	2	0	2		3
5	ELTP03	Elective 3	AC	2	0	2		4
<b>Total Credit</b>						<b>18</b>		<b>30</b>
SPRING								
6	EDCT302	Measurement and Evaluation in Education	EC	2	0	2		3
6	EDCT304	Turkish Education System and School Administration	EC	2	0	2		3
6	EDCT04	Elective 4	EC	2	0	2		4
6	GCED04	Elective 4	GC	2	0	2		3
6	ELTP302	Teaching Foreign Languages to Young Learners 2	AC	3	0	3		5
6	ELTP304	Teaching English Language Skills 2	AC	3	0	3		5
6	ELTP306	Language and Literature Teaching 2	AC	2	0	2		3
6	ELTP04	Elective 4	AC	2	0	2		4
<b>Total Credit</b>						<b>18</b>		<b>30</b>



## COURSE DESCRIPTIONS / SYNOPSES

<b>1.</b>	<b>Course code: EDCT101</b>	<b>Course title: Introduction to Education</b>
	Basic concepts related to education and teaching; the aims and functions of education; relation to other fields of science; legal, social, cultural, historical, political, economic, philosophical and psychological foundations of education; methods in educational sciences; the school and classroom as an educational and learning environment; the teaching profession and current developments in teacher education; educational orientations in the twenty-first century.	
<b>2.</b>	<b>Course code: EDCT103</b>	<b>Course title: Sociology of Education</b>
	Basic concepts of sociology: society, social structure, social phenomena, social events etc.; predecessors of sociology (Ibn-i Haldun, A. Comte, K. Marx, E. Durkheim, M. Weber etc.) and views on education; education in basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology and ethnomethodology); social processes (socialization, social stratification, social mobility, social change etc.) and education; social institutions (family, religion, economy, politics) and education; the development of sociology and the sociology of education in Turkey (Ziya Gokalp, İsmail Hakkı Baltacıođlu, Nurettin Topçu, Mümtaz Turhan etc.); culture and education; the school as a social, cultural, ethical system and community.	
<b>3.</b>	<b>Course code: GKEG101</b>	<b>Course title: Principles of Atatürk and History of Turkish Reforms 1</b>
	Internal and external reasons that led to the collapse of the Ottoman State; new movements in the Ottoman State in the 19th century; schools of thought in the Ottoman State in its final period; the political and military situation of the Ottoman State at the beginning of the XXth century; World War I and the Armenian issue; the occupation of Anatolia and reactions; Mustafa Kemal Pasha's departure for Samsun and activities; congress period and organization; the opening of the last Ottoman Grand National Assembly and the acceptance of the National Pact; preparation for the National Struggle and the material and spiritual bases of this preparation; opening and activities of the Turkish Parliament; Treaty of Sevres; challenges on the southern and eastern fronts; the establishment of regular army, the Greek assault and wars on the western front, the signing of the Mudanya Armistice, the holding of the Lausanne Conference and the signing of the Peace Treaty.	
<b>4.</b>	<b>Course code: GCED101</b>	<b>Course title: Foreign Language 1</b>
	Present tenses, related speaking, reading, writing and listening skills; oral skills (introducing oneself, describing things/place, giving directions, question and answer patterns for personal information); reading skills (reading lists/labels, asking questions at restaurants, buses, trains, means of transportation, etc. at shopping places, etc.); writing skills (writing short messages, writing posters, filling out forms); listening skills (giving directions, describing locations/people, etc.).	
<b>5.</b>	<b>Course code: GKEG105</b>	<b>Course title: Turkish 1</b>
	Written language and features; writing and punctuation; characteristics of written and oral expression; paragraph creation and paragraph types (introduction, development, conclusion paragraphs); ways of developing thinking processes (explanation, discussion, narration, description; definition, exemplification, evidence, comparison etc.); text structure (structural features of text, introduction-development-conclusion); textual properties (cohesion, coherence, purposefulness, acceptability, situationality, information, intertextuality); text composition (drafting, writing, editing, and sharing); writing informative-descriptive texts; narrative compositions; writing descriptive texts; writing argumentative and persuasive texts.	
<b>6.</b>	<b>Course code: GCED103</b>	<b>Course title: Information Technologies</b>

	Information technologies and computational thinking; concepts of and approaches to problem solving; algorithm and flow charts; computer systems; basic concepts about software and hardware; basics of operating systems, recent operating systems; file management; application software; word processing programs; calculation/table/graphics programs; presentation programs; desktop publishing; database management systems; web design; internet use in education; communication and collaborative technologies; safe internet use; information technology ethics and copyright; the effects of computers and the internet on children/teenagers.
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<b>7.</b>	<b>Course code: ELTP101</b>	<b>Course title: Reading Skills 1</b>
	Appreciating different views and perspectives from original reading material such as newspapers, magazines, reviews and academic writing; intersentential links and predicting the main idea of the text, identifying the main idea and acquiring high-level reading skills such as using semantic clues between sentences; acquiring the habit of reading in and out of class; development of critical thinking skills based on the synthesis, analysis and evaluation of knowledge.	

<b>8.</b>	<b>Course code: ELTP103</b>	<b>Course title: Writing Skills 1</b>
	Paragraph forms and structure; technical specifications of the paragraph; paragraph analysis; paragraph planning; description, comparison, discussion, producing narrative texts, summarizing, interpreting; short story, review writing (on books and / or film) and formal/informal letter writing.	

<b>9.</b>	<b>Course code: ELTP105</b>	<b>Course title: Listening and Pronunciation 1</b>
	Analysis of authentic listening materials and speech from different contexts; phonetic transcriptions of sound differences and problematic sounds; high level listening skills; practice of voiced–voiceless sounds, word stress and intonation; core listening and speaking skills and phonetic transcription.	

<b>10.</b>	<b>Course code: ELTP107</b>	<b>Course title: Oral Communication Skills 1</b>
	Developing verbal communication skills using appropriate expressions and strategies for various verbal communication situations; developing the ability to express emotions and thoughts effectively through dialogue, presentation, and discussion activities; using contemporary, original, audio and audiovisual materials for development of speaking and listening comprehension skills.	

<b>11.</b>	<b>Course code: EDCT102</b>	<b>Course title: Educational Psychology</b>
	Basic concepts of psychology and educational psychology; research methods in educational psychology; development theories, development areas and development processes; individual differences in development; basic concepts related to learning; factors affecting learning; learning theories in the context of education-learning processes; motivation in the learning process.	

<b>12.</b>	<b>Course code: EDCT104</b>	<b>Course title: Philosophy of Education</b>
	Fundamental issues and problem areas in philosophy; philosophy of existence, knowledge, ethics/values and education; key philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytic philosophy) and education; educational philosophy and educational movements: perennialism, fundamentalism, progressivism, existential education, critical/radical education; views of philosophers on education in the Islamic world and the West (Plato, Aristotle, Socrates, J.Dewey, Ibn-i Sina, Farabi, J. J. Rousseau etc.); human nature, individual differences and education; education in terms of political and economic ideologies; modernization in Turkey and schools of thought and education that underpinned the process; the philosophical foundations of the Turkish education system.	

<b>13.</b>	<b>Course code: GKEG102</b>	<b>Course title: Principles of Atatürk and History of Turkish Reforms 2</b>
	Internal political reforms (removal of the Sultanate, declaration of the Republic, removal of the Caliphate, etc.); reforms in the social arena (Hat reform, Closure of religious sects, Calendar, Time and Surname Laws); revolutions in the field of education and culture (Tevhid-i Tedrisat Law, Alphabet reform, Turkish	

	History and Language Revolution); revolutions in the field of law; Atatürk's multi-party transitional experiences and reactions (the establishment and closure of the Terakkiperver Cumhuriyet Firk, the Sheikh Said rebellion and the assassination attempt on Atatürk); Atatürk's period, transitions to multi-party political life (Closure, establishment of Free Republic Party, Menemen Event); Republican period, Turkey's economic policy and resources (İzmir Economic Congress); Turkish foreign policy of Atatürk period (Population exchange, membership of the League of Nations, Balkan Entente and Sadabat Pact); Turkish foreign policy in Atatürk's period (Montreux Convention regarding the regulation of the Straits, Hatay to join the motherland, Turkey's bilateral relations with other countries); definition, scope of Atatürk's thought system and principles; Turkey post Atatürk, the ruling Democratic Party, Turkey in the 1960s and 1970s, Turkey's foreign policy after 1960.
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<b>14.</b>	<b>Course code: GCED102</b>	<b>Course title: Foreign Language 2</b>
	Past tense; future tense; modals; related speaking, reading, writing and listening skills; oral skills (asking questions at restaurants, ordering food, etc.); reading skills (internet weather reports, recipes, banner/poster texts, etc); writing skills (writing short messages, giving written directions, writing emails/invitations, etc.); listening skills (weather reports, recipes, etc.).	

<b>15.</b>	<b>Course code: GKEG106</b>	<b>Course title: Turkish 2</b>
	Characteristics of academic language and writing; using definitions, concepts and terms in academic writing; objective and subjective expression; the structure and types of academic texts (articles, reports and scientific abstracts etc); making claims, writing propositions (verifying an idea, defending or opposing); the formal characteristics of scientific reports and articles; the steps of writing reports; explanation, discussion, establishing relations between texts, showing references (citations and footnotes, bibliographies); writing headings, summarizing, writing keywords; ethical principles to be observed in scientific writing; academic text writing applications.	

<b>16.</b>	<b>Course code: ELTP102</b>	<b>Course title: Reading Skills 2</b>
	Derivation through inductive and deductive methods and understanding the meaning between the lines; understanding direct and indirect, literary and metaphorical meanings by examining the information in reading texts; conveying personal opinions in short written and oral texts; understanding meanings from the perspectives of both the reader and the author, and appreciating that the two may be different.	

<b>17.</b>	<b>Course code: ELTP104</b>	<b>Course title: Writing Skills 2</b>
	Read to write, write to be read; creating awareness about practices to be conducted before, during and after writing; rewriting from feedback; checking and proof-reading of writing; self-assessment of writing; peer evaluation; writing compositions and homework reports.	

<b>18.</b>	<b>Course code: ELTP106</b>	<b>Course title: Listening and Pronunciation 2</b>
	Taking notes, making predictions, accessing specific and detailed information, inferring meaning from context, listening sub-skills such as understanding the essence; phonetics; interviews, films, songs, lectures, television programs, and news broadcasts etc. in different accents from different areas, focusing on authentic listening materials.	

<b>19.</b>	<b>Course code: ELTP108</b>	<b>Course title: Oral Communication Skills 2</b>
	Development of advanced oral communication skills, development of skills to appropriately express emotions and thoughts through verbal activities such as interviews, presentations and discussions; development of advanced speaking and listening skills through the introduction and implementation of techniques and strategies for understanding the meaning of what you hear.	

<b>20.</b>	<b>Course code: ELTP110</b>	<b>Course title: Structure of English</b>
	The word and sentence structure of English; simple, compound and complex sentence structures; tense, mood, aspect, voice and their appropriate use.	



<b>21.</b>	<b>Course code: EDCT201</b>	<b>Course title: Instructional Technologies</b>
	Information technology in education; classification of instructional technologies and teaching processes; theoretical approaches to instructional technologies; new orientations in learning approaches; new literacies; instructional technologies as tools and materials; design of instructional materials; design of thematic teaching materials; creating area-specific object warehouse, evaluation criteria for instructional materials.	
<b>22.</b>	<b>Course code: EDCT203</b>	<b>Course title: Principles and Methods of Instruction</b>
	Basic principles and methods of instruction; teaching-learning principles, models, strategies, methods and techniques; setting goals and objectives in teaching; selecting and organizing content in teaching and learning; teaching materials; planning teaching and teaching plans; theories and approaches related to teaching; effective school teaching, learning, success in learning; evaluation of classroom learning.	
<b>23.</b>	<b>Course code: ELTP201</b>	<b>Course title: Approaches in English Language Teaching</b>
	Background to learning and teaching English; the purpose and basic principles of English language teaching; the history of English language teaching; reflections of teaching and learning approaches on English language teaching; basic skills in teaching English; examples of classroom practice; current trends and problems in English language teaching; components of effective English language teaching; social, cultural and economic perspectives on teaching English.	
<b>24.</b>	<b>Course code: ELTP203</b>	<b>Course title: English Literature 1</b>
	English, American literature and the cultural history of original work written in English; basic terms and techniques used in text examination; main text types; important trends and periods, content and styles in works such as short stories, poetry, theater plays and novels and various genres of different periods; contributions of literature to our understanding of life; criticizing and interpreting texts and literary arts.	
<b>25.</b>	<b>Course code: ELTP205</b>	<b>Course title: Linguistics 1</b>
	Basic concepts of linguistic analysis; awareness raising, error analysis of language learner data, case studies and comparative analysis of mother tongue and foreign language, concepts of language nature, structure and use; language components as a system; linguistic competence and performance, branches of linguistics, types of linguistic knowledge, language universals, language creativity, arbitrariness of language, sign languages, artificial languages and communication between living beings; research on brain and language, lateralization and handedness, language evolution, human language processing models, language use and language disorders (eg dichotic listening, split brain, WADA test); phonetics, acoustic, auditory and articulatory phonetics, speech organs, phonemes, vowels and consonants, international phonetics alphabet, diphthongs, triphthongs, manner and place of articulation; phonology, sound patterns, assimilation, dissimilation, linking, consonant clusters, silent letters, suprasegmentals, stress and intonation; semantics, componential analysis, semantic relations, entailment, sense and reference, collocation.	
<b>26.</b>	<b>Course code: ELTP207</b>	<b>Course title: Critical Reading and Writing</b>
	Summarizing and/or reporting on selected current studies in English language education; examining works within their context and identifying information; comparing texts that defend different views on the same subject and synthesizing them to produce original texts.	
<b>27.</b>	<b>Course code: EDCT202</b>	<b>Course title: History of Turkish Education</b>
	The subject, methods and resources of Turkish education history; education in the first Turkish states; education in the first Muslim Turkish states; education in Selcuk Turkey and the Anatolian principalities; education in the Ottoman State: education system until the first modernization movements; education in the Turkish states outside the Ottoman territory between the thirteenth and eighteenth centuries;	

	modernization movements in education in the Ottoman Empire until the Tanzimat; the foundation of the modern education system from the Tanzimat period to the Republic period; reorganization of traditional education; education in other Turkish states and communities in Eurasia during the 19-20th centuries; education in the period of national struggle; education in the Republic of Turkey: foundations, structure, organization and development of the Turkish education system; teacher training processes from the beginning to today; education in the 21st century Turkish world; common goals, language and alphabetical unity, attempts to write a common history.
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<b>28.</b>	<b>Course code: EDCT204</b>	<b>Course title: Research Methods in Education</b>
	Basic concepts and principles of research methods; research processes (identifying the issue, identifying the problem and sample, collecting and analyzing data, interpreting results); general characteristics of data collection tools; analysis and evaluation of data; access to articles, dissertations and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; sampling in qualitative research, data collection, data analysis; validity and reliability in qualitative research; reviewing, evaluating and presenting articles or theses; preparing a research report in accordance with research principles and ethics; action research in education.	

<b>29.</b>	<b>Course code: ELTP202</b>	<b>Course title: English Language Teaching Programs</b>
	Basic concepts of curriculum; the historical development of English language teaching programs; approach, content and skills in current English language teaching programs; learning and related areas; classification of learning outcomes and related constraints, relations to other lessons; relations between English language programs across levels; methods, techniques, tools and materials in use; approach to measurement and evaluation; teacher competences.	

<b>30.</b>	<b>Course code: ELTP204</b>	<b>Course title: English Literature 2</b>
	English and American literature and writers and work originally written in English from different periods; the periods and basic movements of literature written in English, basic concepts, terms, techniques using sample texts from various periods; literary, philosophical and scientific trends.	

<b>31.</b>	<b>Course code: ELTP206</b>	<b>Course title: Linguistics 2</b>
	Error analysis of language learner data, case study and comparative analysis of mother tongue and foreign language, concepts related to language nature, structure and use; morphology: free and bound morphemes, compounds, inflectional morphology, derivational morphology, morphemic analysis, morphological typology of languages, analysis of the internal hierarchical structure of words, morphophonological variation; syntax: word categories, phrase and clause structure, transformational-generative grammar, government and binding, minimalist program, argument structure, theta-roles; pragmatics: deixis, implicature, conversational maxims, speech acts and politeness; sociolinguistics: dialect, register, style; discourse: criteria for textuality, types of cohesive devices, discourse connections, functions, the discourse situation, institutional discourse.	

<b>32.</b>	<b>Course code: ELTP208</b>	<b>Course title: Language Acquisition</b>
	Theories of first and second language acquisition (behaviorism, innatism, information processing, connectionism models, interactional approach); development stages and sequences of first and target language acquisition; case studies, comparative analysis of the use of native and target languages in corpus data, comparison of second language acquisition in children and adults through transcription analysis of second language classroom interaction, developmental sequences in mother tongue acquisition, stages and sequences in second language morpho-syntactic development, second language learning processes, learner characteristics and individual differences in second language ultimate attainment (eg effect of personality, language aptitude, intelligence, acquisition age, motivation and attitude, learning preferences and beliefs), differences between second language and foreign language learning contexts (eg natural versus instructional settings).	

<b>33.</b>	<b>Course code: EDCT301</b>	<b>Course title: Classroom Management</b>
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	Basic concepts about classroom management; physical, social and psychological dimensions of the classroom; classroom rules and discipline; models related to classroom discipline and management; management of student behaviors in the classroom, communication and interaction process in the classroom; student motivation in the classroom; time management in the classroom; teacher as a teaching leader in the classroom; management of teacher-parent meetings; creation of positive classroom and learning climate; case examples of classroom management according to school levels.
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<b>34.</b>	<b>Course code: EDCT303</b>	<b>Course title: Morals and Ethics in Education</b>
	Basic concepts and theories about morality and ethics; ethical principles, ethical rules, work and professional ethics; social, cultural, moral, ethical aspects of teaching profession; the right to education and learning, ethical principles in the process of teaching, learning and evaluation; ethical principles in relation to educational stakeholders (employers/managers, colleagues, parents, professional organizations and society); moral/ethical responsibilities of educational/school administrators, parents and students; unethical behavior at work and professional life; ethical regulations regarding public administration, education and teachers in Turkey; unethical behaviors in school and education, ethical dilemmas, problems and solutions; moral/ethical education and ethics boards in school; school directors and teachers as moral/ethical leaders.	

<b>35.</b>	<b>Course code: ELTP301</b>	<b>Course title: Teaching Foreign Languages to Young Learners 1</b>
	Differences between young learners (5-12 years) and learners at other ages (in terms of learning language structure, skills and subskills) and misconceptions about young learners; learning styles (visual, auditory and kinesthetic) and strategies of young learners (eg: metacognitive, cognitive, socio-affective); design of activities (eg puzzles, stories, games and simulation), audio-visual aids (eg pictures, realia, cartoons, puppets and songs) for teaching vocabulary, language skills and language structure; selecting, sequencing teaching points and adapting and evaluating materials according to learners' language levels and cognitive and affective development.	

<b>36.</b>	<b>Course code: ELTP303</b>	<b>Course title: Teaching English Language Skills 1</b>
	Different stages and techniques of listening, speaking, pronunciation and vocabulary teaching; development of language awareness and teaching skills for learning groups at different ages and with different language learning abilities; lesson planning principles and techniques appropriate to different proficiency levels.	

<b>37.</b>	<b>Course code: ELTP305</b>	<b>Course title: Language and Literature Teaching 1</b>
	The use of literature in language teaching; short stories and novels selected from British and American literary works and works originally written in English and their different features; different approaches to the use of literature with young people and adults at every language level; the integration of literature and language teaching in two literary genres (short stories and novels) in theory and practice, examination of literary texts in terms of content richness and linguistic features; examination of culture teaching methods in the fields indicated by the use of short stories and novels: objects and products in the main and target language and culture in comparative and contrastive terms; proverbs and idioms, stereotypes expressing cultural values; social structures, roles and relations; customs/traditions; beliefs, values, prohibitions and taboos, superstitious beliefs specific to societies; political, historical and economic background; cultural institutions; metaphoric/associative connotations, use of humor.	

<b>38.</b>	<b>Course code: EDCT302</b>	<b>Course title: Measurement and Evaluation in Education</b>
	Place and importance of measurement and evaluation in education; basic concepts of measurement and evaluation; psychometric (validity, reliability, usability) properties of measurement tools; development and administration of effective tests; interpretation of test results and giving feedback; analysis of test and item scores; evaluation and grading.	

<b>39.</b>	<b>Course code: EDCT304</b>	<b>Course title: Turkish Education System and School Administration</b>
	The formation of educational systems and the structure of the Turkish education system; basic laws regulating the Turkish education system; the central, provincial and outside country organization of the Ministry of National Education; instructional stages in the Turkish education system; human capacity, physical, technological and financial resources in the Turkish education system; reform and reform initiatives in the Turkish education system; organization-management theories and processes; the school as a social system and organization; management of human resources; student personal affairs; education and teaching related affairs; school management related affairs; school, environment, community and family relations; current discussions and trends in the Turkish education system and schools.	
<b>40.</b>	<b>Course code: ELTP302</b>	<b>Course title: Teaching Foreign Languages to Young Learners 2</b>
	Different syllabi for young learner (5-12 years) groups (story-based, content-based, theme-based, task-based); effective use of children's literature, classroom management, language presentations and exercises in relation to the selected syllabus.	
<b>41.</b>	<b>Course code: ELTP304</b>	<b>Course title: Teaching English Language Skills 2</b>
	Detailed examination of different stages and techniques of teaching reading, writing and grammar; developing language awareness and teaching skills for groups of learners at different ages and different language proficiency levels; lesson planning principles and techniques appropriate to different proficiency levels.	
<b>42.</b>	<b>Course code: ELTP306</b>	<b>Course title: Language and Literature Teaching 2</b>
	The use of literature in language teaching; analysis of examples of poetry and theater plays selected from English and American literary works and works originally written in English and features distinguishing these two genres from other literary genres; activities to draw attention to the richness of literary texts; the use of poetry and theater and teaching of cultural objects: objects and products in the main and target language and culture in comparative and contrastive terms; proverbs and idioms, stereotypes expressing cultural values; social structures, roles and relations; customs / traditions; beliefs, values, prohibitions and taboos, superstitious beliefs specific to societies; political, historical and economic background; cultural institutions; metaphoric / associative connotations, use of humor.	
<b>43.</b>	<b>Course code: ELTP401</b>	<b>Course title: Teaching Practice 1</b>
	Observing teaching methods and techniques specific to the field; individual and group micro-teaching using teaching methods and techniques specific to the field; activity and material development specific to the field, preparing teaching environments, classroom management, measurement, evaluation and reflection.	
<b>44.</b>	<b>Course code: EDCT401</b>	<b>Course title: Special Education and Inclusiveness</b>
	Basic concepts about special education; principles and historical development of special education; legal arrangements for special education; diagnosis and evaluation in special education; individualization of teaching; inclusiveness and special education support services; family involvement in education and family co-operation; different characteristics of gifted learners and learners with learning difficulties; educational approaches and teaching strategies for different groups; effective strategies and behavior management in classroom management.	
<b>45.</b>	<b>Course code: GCED401</b>	<b>Course title: Community Service Application</b>
	Concepts related to community, community service practices and social responsibility; social responsibility projects in terms of social and cultural values; identifying current social problems; preparing projects for the solution of identified social problems; voluntarily participating in individual and group social	

responsibility projects; participating in social responsibility projects in various institutions and organizations; participating in scientific events such as panels, conferences, congresses, symposiums as attendees, speakers or organizers; assessing the results of social responsibility projects.
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<b>46.</b>	<b>Course code: ELTP403</b>	<b>Course title: Course Content Development in ELT</b>
	Theories and principles of course content and materials design in English teaching (eg, selection, adaptation, development and evaluation of content and materials in English language teaching) and basic views for and against the use of English textbooks; the relation between methodology, ideology and textbook writer; formats for the selection of the course content and materials: language proficiency level of the learner, learnability, ease of use, cultural content, appropriateness of communicative interaction and language use as bases for authentic, real-world materials that help students to communicate with each other and with the teacher; adapting and developing language teaching materials, adapting textbook materials according to specific learning needs and teaching environments; English teacher candidates' design of their own instructional and supplementary materials with respect to appropriate methods, student level, needs and the given school setting; evaluation of English content and materials, criteria for evaluation of language materials and coursebooks in relation to the use of the English textbook in the ELT classroom environment, current ELT methods for content and material design.	

<b>47.</b>	<b>Course code: ELTP405</b>	<b>Course title: Translation</b>
	Translation of different Turkish-English, English-Turkish text types; linguistic structure and context relations in translation process; increasing the awareness of teacher candidates about the similarities and differences between the two languages; emphasis on the compatibility between translation approaches and text types.	

<b>48.</b>	<b>Course code: ELTPT402</b>	<b>Course title: Teaching Practice 2</b>
	Observing teaching methods and techniques specific to the field; micro-teaching using teaching methods and techniques specific to the field; planning a lesson independently; developing activities and materials related to the lesson; creating teaching environments; classroom management, measurement, evaluation and reflection.	

<b>49.</b>	<b>Course code: EDCT402</b>	<b>Course title: Counseling at School</b>
	Place of guidance and psychological counseling (GPC) services in education; philosophy, purpose, principles and program of developmental guidance model (comprehensive developmental GPC program); basic services / interventions; the role and function of teachers in guidance in the classroom; competencies to be gained in educational, professional, personal and social areas within GPC services; co-operation between school administrator and teachers, guidance counselor and psychological counselor; preparation and implementation of GPC plans and programs for classrooms.	

<b>50.</b>	<b>Course code: ELTP404</b>	<b>Course title: Test Design in ELT</b>
	Types of test and measurement methods used for different age groups and language levels in teaching language skills; principles for measuring and evaluating language skills; types of questions used in measuring reading, writing, listening, speaking, vocabulary and grammar; exam preparation techniques and evaluation criteria; preparation of various question samples and exam evaluation studies.	

## EDUCATIONAL ELECTIVE COURSES in ELT

	Course Code	Course Name	Credit			ECTS Credits
			Lec.	Pract.	Tot.	
1.	EDCT001	Open and Distance Learning	2	0	2	4
2.	EDCT002	Child Psychology	2	0	2	4
3.	EDCT003	Attention Deficit and Hyperactivity Disorder	2	0	2	4
4.	EDCT004	Educational Law	2	0	2	4

5.	EDCT005	Educational Anthropology	2	0	2	4
6.	EDCT006	History of Education	2	0	2	4
7.	EDCT007	Drama in Education	2	0	2	4
8.	EDCT008	Extra-curricular Activities in Education	2	0	2	4
9.	EDCT009	Curriculum Development in Education	2	0	2	4
10.	EDCT010	Project Design in Education	2	0	2	4
11.	EDCT011	Critical and Analytical Thinking	2	0	2	4
12.	EDCT012	Education of Children in Hospital	2	0	2	4
13.	EDCT013	Inclusive Education	2	0	2	4
14.	EDCT014	Education for Character and Value Development	2	0	2	4
15.	EDCT015	Comparative Education	2	0	2	4
16.	EDCT016	Micro Teaching	2	0	2	4
17.	EDCT017	Museum Education	2	0	2	4
18.	EDCT018	Learning Environments Outside School	2	0	2	4
19.	EDCT019	Learning Disabilities	2	0	2	4
20.	EDCT020	Individualisation and Adaptation of Teaching	2	0	2	4
21.	EDCT021	Sustainable Development and Education	2	0	2	4
22.	EDCT 022	Adult Education and Lifelong Learning	2	0	2	4

1.	<b>Course code: EDCT001</b>	<b>Course title: Open and Distance Learning</b>
	Basic concepts and philosophy of open and distance learning; the development of distance education in the world; development of distance education in Turkey; learner and guide roles in distance education; the technologies used in distance education; management of open and distance education; classroom management and its aspects in open and distance learning; open educational resources and trends in the world; mass open online courses; personalized learning environments; problems related to open and distance education and their solutions; open and distance education practices in teacher education; autonomous instructional material development and student support services in open and distance education; determining teaching strategies for different learning situations; research and evaluation in distance education.	

2.	<b>Course code: EDCT002</b>	<b>Course title: Child Psychology</b>
	Basic concepts of child psychology, history and methods; prenatal development; development areas and characteristics of infancy; development areas and characteristics of early childhood; development areas and characteristics of later childhood; children in the family structure; children in the school system; childhood adjustment and behavior problems; children with special needs.	

3.	<b>Course code: EDCT003</b>	<b>Course title: Attention Deficit and Hyperactivity Disorder</b>
	Definition and characteristics of attention deficit and hyperactivity disorder (ADHD); basic symptoms of ADHD (attention deficit, hyperactivity and impulsivity); the effects of ADHD on children in terms of social, emotional and school achievement; the causes of ADHD; risk factors for development of ADHD; types of ADHD; approaches to children with ADHD; orientation of students with ADHD; education of children with ADHD; school-family cooperation.	

4.	<b>Course code: EDCT004</b>	<b>Course title: Educational Law</b>
	Basic concepts of law and administrative law; sources of administrative law; rights and duties of administration; Convention on the Rights of the Child and the Declaration of Human Rights; administrative and judicial supervision of teachers; basic laws establishing and regulating the Turkish Education System; duties, rights and responsibilities of stakeholders in education.	

<b>5.</b>	<b>Course code: EDCT005</b>	<b>Course title: Educational Anthropology</b>
	The subject of anthropology, basic concepts, history and method; basic approaches in social-cultural anthropology; basic concepts of education and educational anthropology from the anthropological perspective: culture, enculturation, adaptation, subculture, counterculture, common culture, etc .; the cultural foundations and functions of education; intercultural differentiation, education and learning; schools, school cultures and ethnographies as living spaces; media, mass media, popular culture and education; globalization, cultural interaction, cultural literacy and education; education in oral and written literary works in the history of Turkish culture and civilization; the roles of parents and children in Turkish family structure.	
<b>6.</b>	<b>Course code: EDCT006</b>	<b>Course title: History of Education</b>
	Education in ancient times (Ancient Egyptian, Mesopotamian, Anatolian, Indian, Chinese, Ancient Greek and Roman civilizations); education in Eastern, Western and Islamic societies in the Middle Ages and New Ages; The Renaissance, Reformation, Enlightenment Movements and education; education in the Industrial and Modern Period; Islamic culture and civilization in relation to Western civilization; the birth of national / nation states and development of national education systems; post-modern society debates and education; basic changes and transformations in education in the world from antiquity to today.	
<b>7.</b>	<b>Course code: EDCT007</b>	<b>Course title: Drama in Education</b>
	Basic concepts of drama and creative drama (drama, creativity, creative drama, game and theater pedagogy, communication-interaction, role playing, improvisation, action, dramatic play, children's theater, puppet, pantomime etc.); the stages, dimensions and elements of creative drama; role playing and improvisation; the history of creative drama; relation between social events and creative drama; application steps of drama in education; available drama resources in education; preparation and application of creative drama lesson plans; contributions of drama to individual and social development.	
<b>8.</b>	<b>Course code: EDCT008</b>	<b>Course title: Extra-curricular Activities in Education</b>
	Activities in formal education and extra-curricular activities/hidden curriculum concepts; hidden curriculum-related approaches; cognitive and affective domain learning and hidden curricula; school as a ritual place; school ceremonies as extra-curricular activities; importance and management of social, cultural, sporting and artistic activities in school; place and importance of hidden curricula in values education; extra-curricular activities in terms of values education (commemoration, celebration, meeting, graduation etc.).	
<b>9.</b>	<b>Course code: EDCT009</b>	<b>Course title: Curriculum Development in Education</b>
	Basic concepts about curriculum development; theoretical foundations of curriculum development; curriculum types; philosophical, social, historical, psychological and economic foundations of curricula; characteristics of curriculum development and curriculum; the stages of curriculum development; the basic curriculum components (target, content, process, evaluation) and their relationship; classification of objectives and relation to curriculum items; approaches to content revision; identification of instructional needs; curriculum development process and models; approaches to instructional curriculum design; curriculum evaluation models; curriculum literacy; teachers' duties and responsibilities in curriculum development; characteristics of Ministry of National Education curriculum; implementation of instructional programs; new approaches and trends in curriculum development in the world and Turkey.	
<b>10.</b>	<b>Course code: EDCT010</b>	<b>Course title: Project Design in Education</b>
	The project concept and project types; curriculum and project based learning; project programs for schools (TUBITAK, EU and others); topic selection for projects; literature review; logical framework in the project; planning and management of the project; application of scientific method in the project; project report preparation and development; finalizing the project report; project evaluation and examination of good examples; project presentations, poster and brochure design techniques.	

<b>11.</b>	<b>Course code: EDCT011</b>	<b>Course title: Critical and Analytical Thinking</b>
	Basic concepts and definitions; brain as thinking organ, grouping of ways of thinking; involuntary thinking and characteristics; voluntary thinking and characteristics; methods of voluntary thinking; critical and analytical thinking; basic features and criteria of critical and analytical thinking, stages of critical and analytical thinking; factors affecting critical and analytical thinking; scope of critical and analytical thinking; critical and analytical reading; critical and analytical listening; critical and analytical writing.	
<b>12.</b>	<b>Course code: EDCT012</b>	<b>Course title: Education of Children in Hospital</b>
	Developmental characteristics, interests and needs, mental states of children in hospital according to age groups; hospital staff, interaction between child and family; preparation for education in hospital, preparation for diagnosis, treatment and operation; preparation of activity plans and implementation of activities for children in hospital such as play, music, art, drama, mathematics, stories, etc.; the interaction between hospitals and children with terminal illnesses, their families and hospital staff.	
<b>13.</b>	<b>Course code: EDCT013</b>	<b>Course title: Inclusive Education</b>
	Contents of inclusion and inclusiveness; inclusive education: definition, content and importance; legal basis for inclusive education; national and international legislation; approaches and standards in inclusive education; teacher roles in inclusive education; inclusive curriculum and materials; attitudes and values in inclusive education; inclusive school and classroom; preparing an action plan for inclusive education; inclusive education practices: features that differentiate students, effective communication, language in use, psycho-social support, differentiation of teaching and examples, methods and techniques, planning of teaching, inclusion in course materials and selection of inclusive activities; course design applications.	
<b>14.</b>	<b>Course code: EDCT014</b>	<b>Course title: Education for Character and Value Development</b>
	Conceptual framework: character, personality, values, virtue, morality, temperament, mood etc .; character development and education; family, environment and school in character development and education; definition and classification of values; sources of values and individual, social, cultural, religious, moral bases; approaches and practices in education for character and value development; intercultural differentiation and culture of coexistence in character and value education; character and value education in terms of educational philosophy and goals; teaching methods and techniques in character / value education; value crisis and education in modern and multicultural societies; value education in the human-cultural development process; examples of value education from Turkish history on education and culture, applications and research on value education in Turkey; teacher as a role model in character and value education.	
<b>15.</b>	<b>Course code: EDCT015</b>	<b>Course title: Comparative Education</b>
	Definition, scope, history of comparative education; methods and research in comparative education; comparison of education systems of different countries in terms of structure, functioning, school levels, human resources, financing of education, privatization in education, policy formation in education, planning and implementation; gender, social justice and equality in education in different countries; reform and reform initiatives in education in different countries; systems for training teachers and educational / school managers in different countries; globalization and internationalization in education; education-related international exams, institutions and organizations.	
<b>16.</b>	<b>Course code: EDCT016</b>	<b>Course title: Micro Teaching</b>
	Basic concepts and principles of effective teaching and learning; professional competencies, attitudes, roles and behaviors of teachers; preparing a lesson plan; the scope, benefits and limitations of the micro teaching method; preparing active learning activities appropriate to the topic; sample lecture applications in class; video recording of lesson presentations; evaluation of recorded lessons; development of prepared activities and lesson presentations.	



<b>17.</b>	<b>Course code: EDCT017</b>	<b>Course title: Museum Education</b>
	Definition and characteristics of the museum, exhibitions in museums; museum and museum education; museum types; the development of the Turkish museum; an overview of museum history in the world; relation between museum, art, culture and civilization; museum and art education; museum and society; contribution of museums to historical awareness; ownership of historical artifacts; contemporary museums in the world and Turkey.	
<b>18.</b>	<b>Course code: EDCT018</b>	<b>Course title: Learning Environments Out-of-School</b>
	Concepts related to out-of-school education and learning; the scope and importance of out-of-school learning; teaching in out-of-school settings; teaching methods, techniques (project-based learning, station techniques, etc.) and teaching materials suitable for out-of-school learning environments; non-formal learning environments (museums, science centers, zoological gardens, botanical gardens, planetarium, industrial establishments, national parks, science festivals, science camps, natural environments, etc.); development of out-of-school learning spaces and environments; planning, implementation and evaluation of extra-curricular learning activities.	
<b>19.</b>	<b>Course code: EDCT019</b>	<b>Course title: Learning Disabilities</b>
	Definition, characteristics and classification of learning disabilities: educational, psychological, medical factors; prevalence and frequency of occurrence; reasons for learning difficulties; early intervention; response model of intervention; screening / diagnosis: medical, developmental and educational screening/diagnosis; academic and non-academic characteristics; teams and cooperation; education-training environments; applications based on scientific support; supporting reading, writing and mathematical skills; supporting non-academic skills.	
<b>20.</b>	<b>Course code: EDCT020</b>	<b>Course title: Individualisation and Adaptation of Teaching</b>
	The concept of individualization and its importance in education; promoting individualization: curriculum-based evaluation, rough evaluation, preparation of criterion-dependent measurement instruments, rules to be followed in evaluation; determining long-term and short-term instructional objectives; arrangements for integration to classroom and school; adapting teaching; examples of individualization and adaptation in integrated classes.	
<b>21.</b>	<b>Course code: EDCT021</b>	<b>Course title: Sustainable Development and Education</b>
	Sustainability concept and areas of use; sustainability in terms of social sciences and sciences; sustainability in the context of social change; education and sustainability; the future of humanity and sustainability; immigration, poverty and inequality; sustainable environment; ecology, global environmental problems and sustainability; sustainable society in harmony with nature; population, economic system and natural environment; technological developments, consumption habits and environment; studies on social responsibility, sustainability in terms of tangible and intangible cultural heritage; rethinking of human-nature relations in terms of sustainability.	
<b>22.</b>	<b>Course code: EDCT022</b>	<b>Course title: Adult Education and Lifelong Learning</b>
	Definition and scope of adult education; concepts related to adult education (continuing education, public education, non-formal education, vocational education, etc.); the historical development of adult education in Turkey; approaches and models related to adult education; adults and learning; purpose, content and historical development of lifelong learning; lifelong learning applications in the Turkish education system.	

## GENERAL CULTURE ELECTIVE COURSES in ELT

	Course Code	Course Name	Credit			ECTS Credits
			Lec.	Pract.	Tot.	
1.	GCED001	Addiction and Fight Against Addiction	2	0	2	3
2.	GCED002	Nutrition and Health	2	0	2	3
3.	GCED003	History and Philosophy of Science	2	0	2	3
4.	GCED004	Science and Research Ethics	2	0	2	3
5.	GCED005	Economy and Entrepreneurship	2	0	2	3
6.	GCED006	Traditional Turkish Handicrafts	2	0	2	3
7.	GCED007	Education for Human Rights and Democracy	2	0	2	3
8.	GCED008	Human Relations and Communication	2	0	2	3
9.	GCED009	Career Planning and Development	2	0	2	3
10.	GCED010	Culture and Language	2	0	2	3
11.	GCED011	Media Literacy	2	0	2	3
12.	GCED012	Professional English	2	0	2	3
13.	GCED013	Art and Aesthetics	2	0	2	3
14.	GCED014	Turkish Folk Dances	2	0	2	3
15.	GCED015	Turkish Sign Language	2	0	2	3
16.	GCED016	Geography of Turkish Culture	2	0	2	3
17.	GCED017	Turkish Music	2	0	2	3
18.	GCED018	History of Turkish Arts	2	0	2	3

1.	<b>Course code: GCED001</b>	<b>Course title: Addiction and Fight Against Addiction</b>
	Basic concepts and definitions; types of addiction (substance addiction, technology addiction, etc.); reasons for addiction; family, peer group and risk factors in the social context that prepare the person for addiction; communication skills in dependent children, adolescents and adults; the role of social work in addiction; addiction related models; efforts to prevent addiction; consequences of addiction; national policy and strategy methods for combating addiction; reintegration process.	

2.	<b>Course code: GCED002</b>	<b>Course title: Nutrition and Health</b>
	Natural and healthy nutrition; fight against obesity; food additives; healthy life and exercise; growth and development; healthy sexual life; struggle with addiction (tobacco, alcohol, substance abuse, etc.); traffic, disasters and first aid.	

3.	<b>Course code: GCED003</b>	<b>Course title: History and Philosophy of Science</b>
	Science, philosophy, scientific method; Ancient Greece, Medieval Europe, Scholastic philosophy and science; science and philosophy in the Islamic culture; science in Mesopotamia; science and philosophy in Renaissance Europe; science and philosophy in the age of Enlightenment; classification of sciences; relation between science, scienticism, ideology, ethics and religion; science and paradigms; Vienna and Frankfurt schools of thought; science criticism in the twentieth and twenty-first centuries.	

4.	<b>Course code: GCED004</b>	<b>Course title: Science and Research Ethics</b>
	Science, nature of science, its development and scientific research; concept of ethics and ethical theories; research and publication ethics; unethical behaviors and ethical violations in the research process; ethical issues related to authorship and copyright; biased publication, editing, reviews and ethics; publication ethics and unethical behavior in publishing process; legislation and boards relating to research and	

	publication ethics; methods to be followed in the identification of ethical violations; common research, publication ethics violations and methods to prevent them.
<b>5.</b>	<b>Course code: GCED005</b> <b>Course title: Economy and Entrepreneurship</b>
	Basic concepts of economic science and economic systems; basic concepts of business and business management; organization, purpose and legal structure of business; management processes and functions in enterprises; human resources and other resource management; entrepreneurship and entrepreneurship concepts, success factors in entrepreneurship; entrepreneurship culture, entrepreneurship process and types of entrepreneurship; career planning, original ideas, outstanding examples; Turkish Patent and Trademark Authority; Industrial Property Law; small and medium sized enterprises; management processes and functions in small businesses; business idea development and innovation, business planning, business plan items, writing and presentation; preparing a project on entrepreneurship on a specific area and subject.
<b>6.</b>	<b>Course code: GCED006</b> <b>Course title: Traditional Turkish Handicrafts</b>
	Terms and concepts related to traditional Turkish arts; the importance of traditional Turkish arts; contribution to individual, society and country economies; historical development of traditional Turkish arts (Huns, Göktürks, Uygurs, Seljuks, Principalities and Ottoman Period); Ahilik and Guild Organization; institutions and organizations related to the Turkish arts in the Republican era; classification of traditional arts according to raw materials and construction techniques; traditional weaving (carpet-rug, fabric, etc.), printing, knitting, felt, glass (stained glass, porcelain, bead etc.) arts; metal (iron, copper, silver and gold etc.) arts; wood (kundakari, carving and mother-of-pearl inlay) arts; tile-ceramics and stone-working arts; education, production and marketing of traditional Turkish arts.
<b>7.</b>	<b>Course code: GCED007</b> <b>Course title: Education for Human Rights and Democracy</b>
	Concept of human rights and historical development; types of human rights; democracy perceptions, principles, approaches and human rights; education for democracy and democratic education; family and education for democracy; education as a human right; pre-school education and education for democracy; primary school education program and education for democracy; education for democracy in secondary education; higher education and democracy education; democratic school and classroom environment.
<b>8.</b>	<b>Course code: GCED008</b> <b>Course title: Human Relations and Communication</b>
	Definition and classification of inter-personal relations; theoretical approaches to interpersonal relations (psychoanalytic, attachment, contemporary theories); theoretical approaches to interpersonal relations (social, psychological, cognitive theories); interpersonal relations as developmental processes (infancy and childhood, adolescence and adulthood); factors that affect interpersonal relations; gender, gender roles and interpersonal relations; self-adaptation and self-disclosure in interpersonal relations; communication and communication errors; effective communication skills; interpersonal problems, conflict and conflict resolution approaches; human relations in terms of intercultural differentiation.
<b>9.</b>	<b>Course code: GCED009</b> <b>Course title: Career Planning and Development</b>
	Career concept, career planning and stages; individual career development, creation of a career strategy; career planning model, career options in related teaching areas; preparation of resume and types of resumes, CV formats and examples, points to note in CV preparation; cover letters, introductory letters, job interview, aims, methods and types, interview preparation and interview stages; situations that may be encountered in negotiations; question types, body language-physical signs.
<b>10.</b>	<b>Course code: GCED010</b> <b>Course title: Culture and Language</b>

	Basic concepts about language and culture; cultural resources and items; oral and written culture; material and spiritual culture; culture from individual and social perspectives; culture as connector and divider; acculturation, cultural expansion and harmony; culture in terms of cognitive, symbolic, structural-functional approaches; language as system of symbols; language and language acquisition from an individual perspective; the effect of language on human consciousness; the relation between culture, language, cognition and reality; language function of conveying knowledge and culture, establishing social relations and communication; development and transmission of language and culture; national identity and language; the dynamics of culture and language changes; discussions of interaction between culture and language changes in the world; national cultures; globalization, multilingualism and multiculturalism.
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<b>11.</b>	<b>Course code: GCED011</b>	<b>Course title: Media Literacy</b>
	Information literacy; awareness of the internet and social media use; the effects of social media on individuals; the power of information dissemination and disinformation; the power of news dissemination; media and perception management; legal rights and responsibilities related to media and the internet; copyright; personal rights; information confidentiality; privacy violation; language use in media; value and quality analysis of news; popular culture; male and female roles in media; consumer culture and advertisements; stereotyping in media.	

<b>12.</b>	<b>Course code: GCED012</b>	<b>Course title: Professional English</b>
	Basic English reading-writing-listening skills; basic concepts and stages of child development; basic concepts related to primary education and secondary education; basic concepts of educational sciences; examples of dialogue between student-parent-teacher; techniques for listening and understanding academic texts (eg, YouTube, TeacherTube, TEDx, etc.); oral skills for professional development (vocabulary, patterns, etc.); writing skills (writing a petition, preparing a report, creating a CV, writing a short message, creating course objectives etc.); reading skills (reading written texts using web 2.0 tools, etc.); translation studies in the related field of teaching.	

<b>13.</b>	<b>Course code: GCED013</b>	<b>Course title: Art and Aesthetics</b>
	Art, fine arts, craft and culture; art and education; art, creativity and artwork; art philosophy and aesthetics; art and aesthetic theories; art criticism; art history, pre-modern period, art in modern and post-modern periods; art and social context; art and everyday life; Turkish-Islamic art-aesthetics and works of art; the position of arts and craftsmen in the process of social change; the development of the arts in Turkey; artistic understanding today; civilization evolution and art; art, aesthetics and morality.	

<b>14.</b>	<b>Course code: GCED014</b>	<b>Course title: Turkish Folk Dances</b>
	Definition of folklore; rhythm and perception studies, dance and folk dance-figure practices; local differences in folk dances, figure work, local figures, bar type local figure learning, halay and spoon type local figure learning, horon and welcome type local figure learning, zeybek type local figure learning; studies related to attitude and style of learned dances; staging of folk dances, types of staging and their differences.	

<b>15.</b>	<b>Course code: GCED015</b>	<b>Course title: Turkish Sign Language</b>
	Basic concepts related to sign language; Turkish sign language, history and characteristics; letters in Turkish sign language; phonetics; internal structure of sign, concurrency and succession; hand alphabet in terms of phonetics; shape information in sign language, sign structure and configuration; word classes and pronouns; syntax, word order, sentence types and question sentences in sign language; semantics in sign language; sense and reference, types of meaning, idioms; conversation through the Turkish sign language.	

<b>16.</b>	<b>Course code: GCED016</b>	<b>Course title: Geography of Turkish Culture</b>
	Culture, people and society; Turkish culture and Turkish civilization; the first ethnographic sources about Turks; Turkish states in history; Turkish state, administrative, military and social structure; Turkish folk	

	beliefs and mythology; human and spatial relations among Turks; Turkish oral, written and material culture; Turkish family structure; demographic and cultural consequences of migrations in Turkish history; spreading areas of Turkish culture and its influence on neighboring geographies; tangible and intangible cultural heritage of Turkey; transmission of natural and cultural heritage to future generations.
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<b>17.</b>	<b>Course code: GCED017</b>	<b>Course title: Turkish Music</b>
	Elements of music of Turkish communities living in Central Asia and Anatolia; Turkish mythology (human, creation, religious rituals and festivals etc.), mythological elements in Turkish Folk Music repertoire, music types existing in Turkish State and Communities, Turkish Folk Music in historical process and the development of Turkish Art Music; the interaction of different traditions and styles of music; instruments; musicians, composers, performers and sample works.	

<b>18.</b>	<b>Course code: GCED018</b>	<b>Course title: History of Turkish Art</b>
	Artistic styles from the Hun Arts period to the Göktürk, Uygur, Karahanlı, Gazneli, Great Seljuk, Anatolian Seljuk, Principality and Ottoman periods; comparative examination of architectural, sculptural and painting examples/works; artistic works and artists from the Republican Arts period to present day Turkish art.	

### AREA ELECTIVE COURSES in ELT

	Course Code	Course Name	Credit			ECTS Credits
			Lec.	Pract.	Tot.	
1.	ELTP001	Language and Society	2	0	2	4
2.	ELTP002	World Englishes and Culture	2	0	2	4
3.	ELTP003	Pragmatics and Language Teaching	2	0	2	4
4.	ELTP004	Examination of English Course Books	2	0	2	4
5.	ELTP005	Drama in English Language Teaching	2	0	2	4
6.	ELTP006	Material Design in English Language Teaching	2	0	2	4
7.	ELTP007	New Approaches in English Language Teaching	2	0	2	4
8.	ELTP008	Teaching English Vocabulary	2	0	2	4
9.	ELTP009	English in Mass Communication	2	0	2	4
10.	ELTP010	Evaluation of Classroom Learning	2	0	2	4
11.	ELTP011	Sociolinguistics and Language Teaching	2	0	2	4
12.	ELTP012	Discourse Analysis and Language Teaching	2	0	2	4
13.	ELTP013	Teaching of Integrated Language Skills	2	0	2	4

<b>1.</b>	<b>Course code: ELTP001</b>	<b>Course title: Language and Society</b>
	Basic concepts and technical terms in the context of language-society relations; geographical and social differences in language communities; the relation between social strata and language communities; language changes; language and culture; language planning.	

<b>2.</b>	<b>Course code: ELTP002</b>	<b>Course title: World Englishes and Culture</b>
	The use of English as an international language, English as a common language and the different uses of English in the world; reflections of the use of English as an international language on English language teaching and teacher education; development of students' awareness of the relation between language and culture, and examination of the place of culture in language teaching; evaluation of cultural artefacts	

	through examination of materials such as textbooks, literary works, films, TV programs and advertisements.	
<b>3.</b>	<b>Course code: ELTP003</b>	<b>Course title: Pragmatics and Language Teaching</b>
	Information on basic concepts of pragmatics and related models; applying the theory of politeness to teaching English; preparing materials for teaching utterances in English according to the situation.	
<b>4.</b>	<b>Course code: ELTP004</b>	<b>Course title: Examination of English Course Books</b>
	Physical, educational, visual design and language features and standards required of course books; appropriateness of textbook contents to program; examination of available textbooks in terms of content, language, suitability to student level, format, attractiveness, contribution to meaningful learning, ease of use in teaching and other such aspects.	
<b>5.</b>	<b>Course code: ELTP005</b>	<b>Course title: Drama in English Language Teaching</b>
	Definition and meaning of the term <i>drama</i> ; psycho-drama, creative drama, educational drama, socio-drama and other such concepts; drama-game relation; history of drama practices in education; the structure and application stages of drama in education; drama environment and teacher qualities; evaluation of drama; drama examples, their development and application for educational purposes in the field.	
<b>6.</b>	<b>Course code: ELTP006</b>	<b>Course title: Material Design in English Language Teaching</b>
	Using field-specific instructional technologies; software types and their purposes; principles of design and development of materials to be used in teaching in the field; identification of material needs; design of two and three dimensional teaching materials; worksheets; slides; VCD, DVD, MP3 and MP4 files and other such instructional materials; evaluation of classroom practices in terms of different teaching materials.	
<b>7.</b>	<b>Course code: ELTP007</b>	<b>Course title: New Approaches in English Language Teaching</b>
	Course design in English Language Teaching, approaches to teaching English as second / foreign / international language; English for special purposes, English for academic purpose as appropriate to student needs; current practices such as constructivist approach, content-based, task-based, problem-based, holistic language teaching, multiple intelligence and holistic language approach; second / foreign language teaching and culture in language teaching, use of technology in language classes, place of communication in the developing world and intercultural communication.	
<b>8.</b>	<b>Course code: ELTP008</b>	<b>Course title: Teaching English Vocabulary</b>
	Focus on English vocabulary knowledge, analysis of the relation between semantics and discourse and developing English vocabulary teaching skills through an integrated language skills approach; students will be given the opportunity to analyze different forms of English vocabulary, types of word formation, and different meanings of words in context; elements of vocabulary teaching and various text types that can be used in the classroom, resources such as dictionaries and other works of reference and vocabulary teaching techniques are covered; this course also focuses on exams that can be used to measure English vocabulary knowledge and teaching / learning strategies that support students' vocabulary learning.	
<b>9.</b>	<b>Course code: ELTP009</b>	<b>Course title: English in Mass Communication</b>
	Students will be familiarized with both written and electronic mass media, such as newspapers, magazines, and their types; be aware of the English language specific features in the international mass media and develop their ability to use them; be able to analyze letters by editor, articles and columns, gain mastery to identify the main idea and write reports; compare the validity and reliability of news and articles in mass media in terms of different opinions and societies; write short news, headlines,	

	advertisements, editor's letter using the styles, vocabulary and grammar structures used in mass media; while at the same time analyzing how the target language is used while reflecting on the user's own culture.
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<b>10.</b>	<b>Course code: ELTP010</b>	<b>Course title: Evaluation of Classroom Learning</b>
	Measurement tools used in education and their properties; tools based on traditional approaches: written exams, short answer exams, true-false type tests, multiple choice tests, paired tests, oral examinations; tools for multidimensional profiling of students: observation, interview, performance evaluation, student product file, research papers, research projects, peer evaluation, self evaluation, attitude scales; factors to be taken into account in assessing student achievement; evaluation of learning outcomes and grading.	

<b>11.</b>	<b>Course code: ELTP011</b>	<b>Course title: Sociolinguistics and Language Teaching</b>
	Information about the scope of sociolinguistics defined as the study of the language and the context in which it is spoken; students are informed about the different uses of language in society and how they change according to region, social classes and ethnicity; at the end of the course students will be able to comprehend how language use change in a society is related to language teaching and sociolinguistics.	

<b>12.</b>	<b>Course code: ELTP012</b>	<b>Course title: Discourse Analysis and Language Teaching</b>
	By the end of the course, English teacher candidates' language skills and teaching practices will be informed by textual analysis of cohesion and coherence through examination of real language use in different types of discourse; they will examine the role and discuss the contribution of textual cohesion and coherence to language teaching and will be able to explain the connection between discourse analysis and language teaching.	

<b>13.</b>	<b>Course code: ELTP013</b>	<b>Course title: Teaching of Integrated Language Skills</b>
	Teacher candidates learn how to teach communicative language skills through lesson plans comprising integrated techniques; how to integrate the skills of reading, speaking, listening and writing in a lesson plan especially for adolescent and adult classes and how language components such as grammar, vocabulary and pronunciation will be integrated into the skill-based lesson plan if they are part of the course objectives.	