***Learning Outcomes for English Courses***

**Beginner Level (A0)**

Students with little or no prior English knowledge are placed in this course. The goal of this course is ***to enable students to reach*** CEFR Level A1:

* Understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
* Introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
* Interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

***Specifically,*** by completing this course, our students will be able to:

**Listening**

* Understand simple, standard speech and can recognise familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly.

**Reading**

* Understand very short, simple texts, for example on notices and posters or in catalogues, pick up familiar names and basic phrases.

**Spoken interaction**

* Interact in a simple way.
* Ask and answer simple questions in areas of immediate need or on very familiar topics.

**Spoken production**

* Use simple phrases and sentences to describe where they live and people they know.

**Writing**

* Write a short, simple postcard, for example sending holiday greetings.
* Fill in forms with personal details, for example entering their name, nationality and address on a hotel registration form.

**Elementary Level (A1)**

The goal of this course is ***to enable students to reach*** CEFR Level A2:

* Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
* Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
* Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

***Specifically,*** by completing the Elementary course, our students will be able to:

**Listening**

* Understand phrases and *the highly frequent* vocabulary related to areas of the most immediate personal relevance.
* Catch the main point in short, clear, simple messages and announcements.

**Reading**

* Read short and simple texts.
* Find specific, predictable information in simple everyday material such as advertisements, menus and timetables.
* Understand short and simple personal letters.

**Spoken Interaction**

* Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities, to handle very short exchanges.

**Spoken production**

* Use series of phrases and sentences to describe in simple terms their family and other people, living conditions, their educational background.

**Writing**

* Write short and simple notes and messages relating to matters in areas of immediate need.
* Write a very simple personal letter.

**Pre-Intermediate Level (A2)**

The goal of this course is to make students reach CEFR Level B1.

* Understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
* Deal with most situations likely to arise whilst travelling in an area where the language is spoken.
* Produce simple connected texts on topics, which are familiar, or of personal interest.
* Describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

By completing this course, our students will be able to:

**Listening**

* Understand the main points of clear standard speech on familiar matters.

* Understand the main point of many radio or TV programs on current affairs or topics of personal interest when delivery is slow and clear.

**Reading**

* Understand texts that consist mainly of high frequency every day or job-related language.
* Understand the description of events, feelings and wishes in personal letters.

**Spoken Interaction**

* Deal with most situations in an area where the language is spoken.
* Enter unprepared into conversations on topics that are familiar, of personal interest or on everyday life.

**Spoken** **Production**

* Connect phrases in a simple way to describe experiences and events, their dreams, hopes and ambitions.
* Briefly give reasons and explanations for opinions and plans.

**Writing**

* Write simple connected texts on topics which are familiar or of a personal

interest.

* Write personal letters describing experiences and impressions.

**Intermediate Level (B1)**

The goal of this course is to make students reach CEFR Level B1+.

* Understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
* Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
* Produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

By the end of this course, our students will be able to:

**Listening**

* Understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.
* Understand most TV news and current affairs programs.

**Reading**

* Read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes and viewpoints.

**Spoken Interaction**

* Interact with a degree of fluency and spontaneity that makes regular interaction.
* Take an active part in discussion in familiar contexts, accounting or and sustaining their views.

**Spoken production**

* Present clear, detailed text on a wide range of subjects related to their interests.
* Explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

**Writing**

* Write clear, detailed text on a wide range of subjects related to their interests,
* Write an essay or report, passing on information or giving reasons in support of or against a particular point of view,
* Write letters highlighting the personal significance of events and experiences.