

## *Learning Outcomes for English Courses*

### **Beginner Level (A0)**

Students with little or no prior English knowledge are placed in this course. The goal of this course is *to enable students to reach* CEFR Level A1:

- Understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- Introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- Interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

*Specifically*, by completing this course, our students will be able to:

#### **Listening**

- Understand simple, standard speech and can recognise familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly.

#### **Reading**

- Understand very short, simple texts, for example on notices and posters or in catalogues, pick up familiar names and basic phrases.

#### **Spoken interaction**

- Interact in a simple way.
- Ask and answer simple questions in areas of immediate need or on very familiar topics.

#### **Spoken production**

- Use simple phrases and sentences to describe where they live and people they know.

#### **Writing**

- Write a short, simple postcard, for example sending holiday greetings.
- Fill in forms with personal details, for example entering their name, nationality and address on a hotel registration form.

## **Elementary Level (A1)**

The goal of this course is *to enable students to reach* CEFR Level A2:

- Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

*Specifically*, by completing the Elementary course, our students will be able to:

### **Listening**

- Understand phrases and *the highly frequent* vocabulary related to areas of the most immediate personal relevance.
- Catch the main point in short, clear, simple messages and announcements.

### **Reading**

- Read short and simple texts.
- Find specific, predictable information in simple everyday material such as advertisements, menus and timetables.
- Understand short and simple personal letters.

### **Spoken Interaction**

- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities, to handle very short exchanges.

### **Spoken production**

- Use series of phrases and sentences to describe in simple terms their family and other people, living conditions, their educational background.

### **Writing**

- Write short and simple notes and messages relating to matters in areas of immediate need.
- Write a very simple personal letter.

## **Pre-Intermediate Level (A2)**

The goal of this course is to make students reach CEFR Level B1.

- Understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- Produce simple connected texts on topics, which are familiar, or of personal interest.

- Describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

By completing this course, our students will be able to:

### **Listening**

- Understand the main points of clear standard speech on familiar matters.
- Understand the main point of many radio or TV programs on current affairs or topics of personal interest when delivery is slow and clear.

### **Reading**

- Understand texts that consist mainly of high frequency every day or job-related language.
- Understand the description of events, feelings and wishes in personal letters.

### **Spoken Interaction**

- Deal with most situations in an area where the language is spoken.
- Enter unprepared into conversations on topics that are familiar, of personal interest or on everyday life.

### **Spoken Production**

- Connect phrases in a simple way to describe experiences and events, their dreams, hopes and ambitions.
- Briefly give reasons and explanations for opinions and plans.

### **Writing**

- Write simple connected texts on topics which are familiar or of a personal interest.
- Write personal letters describing experiences and impressions.

### **Intermediate Level (B1)**

The goal of this course is to make students reach CEFR Level B1+.

- Understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

By the end of this course, our students will be able to:

**Listening**

- Understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.
- Understand most TV news and current affairs programs.

**Reading**

- Read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes and viewpoints.

**Spoken Interaction**

- Interact with a degree of fluency and spontaneity that makes regular interaction.
- Take an active part in discussion in familiar contexts, accounting or and sustaining their views.

**Spoken production**

- Present clear, detailed text on a wide range of subjects related to their interests.
- Explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

**Writing**

- Write clear, detailed text on a wide range of subjects related to their interests,
- Write an essay or report, passing on information or giving reasons in support of or against a particular point of view,
- Write letters highlighting the personal significance of events and experiences.