

# FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



## English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
EDCT 402	Counseling at School	GC	2 0 0	2	3	None	English

**Course Description** The course focuses on guidance and psychological counseling (GPC) services in education; Basic concepts; student personal services, the role of psychological guidance and counseling in student personal services; principles of counseling, types of psychological guidance and counseling, services, techniques, organization and personnel, new developments in the field; techniques for the student appraisal, counselor-teacher collaboration, the counseling roles of teachers.

**General objective of the course** The aim of this course is to teach the fundamentals of school counseling to students in teaching programs.

### LEARNING OUTCOMES /COMPETENCES

	L.O.	More specifically, on successful completion of this course the students will	P.O.
<b>Knowledge</b>	1	• understand the relationship between teaching and counseling profession	PO2
	2	• Describe a comprehensive school counseling program	PO2
	3	• Understand the process of helping	PO2
<b>Skills</b>	4	• Distinguish the different group procedures used by school counselors	PO2
	5	• Understand the role of teachers in school counseling	PO5
	6	• Discuss the mental health problems of adolescence	PO5
	7	• Develop skills of helping	PO10
<b>Values, Attitudes and Behaviors</b>	8	• Develop conflict management skills	PO2
	9	• Implement guidance activities in class to teach life skills	PO2
	10	• Integrate digital technologies into classroom practices	PO10
	11	* Play a constructive role during collaborative work in class	PO8
	12	* Demonstrate responsibility in group assignments	PO7
	13	* Demonstrate a positive attitude towards professional development	PO6
	14	* Acknowledge academic integrity	PO4, PO10

**Textbooks and other materials**

- \* Kottler, J. A. & Kottler, E. (2007). Counseling skills for teachers (2nd Ed.). Corwin Press.
- \* Schmidt, J. J. (2008). Counseling in schools (5th Ed.). Pearson.
- Doğan, S. (2000). The historical development of counseling in Turkey. International Journal for the Advancement of Counseling. 22, 57-67.
- \*Thompson, R, A. (2012). Professional School Counseling:Best practices for working in the schools (3rd Ed.). Taylor & Francis.

### CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
Week 1	* Course overview and Introduction to the course	3, 8	Reflection
Week 2	* History of School Counseling	3, 8	Midterm Exam

Week 3	* Role and Function of School Counselor	8	Midterm Exam
Week 4	* Comprehensive Guidance and Counseling Programs	3, 8	Midterm Exam
Week 5	* The professional School Counselor's Role: Consulting with Teachers, Parents, and Other Support Personnel	8	Midterm Exam Final Exam
Week 6	* Assignment 2: Classroom Guidance Lessons	4, 6, 8	Midterm Exam
Week 7	<b>Midterm Exams</b>		
Week 8	* Assignment 2: Classroom Guidance Lessons	4, 6, 8	Final Exam,
Weeks 9	* The Professional School Counselor's Role in Academic and Career Planning	8	Final Exam Assignment
Week 10	* The Professional School Counselor's Role in Understanding Cultural Diversity		Final Exam
Week 11	* Helping Skills for Teachers	6, 8	Final exam, Assignment
Week 12	* Critical issues and student problems	8	Final Exam Assignment
Week 13	* Helping Skill Dialogue Videos	6, 8	Assignment
Week 14	* Guess Speaker	8	Final exam Assignment
Week 15	* Ethical and Legal Issues for Professional School Counselors	8	Final Exam
Week 16	<b>Final Exams</b>		

**TEACHING -  
LEARNING  
APPROACH**

Various teaching methods, such as lecture, pair work-group work, small and large group discussion, role play and student presentation, will be used.

**REQUIREMENTS**

- Attendance & Participation in Class Activities/Discussions  
Regular class attendance is required for this course. Attendance will be taken at each class hour. 70% attendance is a requirement for a passing grade. In the event that your attendance is not possible, you are responsible to obtain lecture notes and any in class activities. All students are expected to participate in class discussions and activities, share ideas relevant to the topic, ask questions, and challenge others' thoughts. Completing the relevant reading before the class is crucial in order to actively participate in discussions.
- Exams  
There will be a mid term and a final examination, which will consist of objective items (e.g. multiple choice, matching, and true-false)
- Make-up  
Make up exams are only offered if you have "Medical Report" to support your absence.
- Assignments  
You will have 4 assignments throughout the semester. The aim of these assignments is to connect the theory with real life situations and to expand your understanding of the concepts. For the assignments of this course, the APA style of paper preparation and referencing should be followed.  
Cheating, plagiarism, or forgery will not be tolerated. Instances of academic misconduct will result in a grade of 'F'. Please refer to

<b>TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION</b>				
<b>Activity</b>	<b>Number</b>	<b>Time (hour)</b>	<b>Total time (hour)</b>	
Lecture time (14xperiods per week)	14	2	28	
Out of class Study time (14xstudy time per week)	14	2	28	
time spent preparing for the assignments	4	4	16	
Time spent studying for the midterm exam	1	5	5	
Time spent studying for the final exam	1	8	8	
Total time spent			85	
Total time spent / 25(hours)			3.4	
ECTS Credits			3	
<b>METHODS OF ASSESSMENT</b>				
Student success will be evaluated as the following:				
<b>Type of assessment</b>	<b>Number</b>	<b>Weight (%)</b>	<b>Total (%)</b>	<b>L.O.</b>
Midterm Exam	1	20	20	3, 7, 8
Classwork/Homework assignments	4	5+5+15+15	40	4, 6, 7, 8
Final Exam	1	40	40	7, 8
<b>Grand Total</b>			100	