

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite	Language of Instruction
EDCT011	Critical and Analytical Thinking	Area Elective	2	0	0	2	4	None	English
Course Description		Basic concepts and definitions; brain as thinking organ, grouping of ways of thinking; involuntary thinking and characteristics; voluntary thinking and characteristics; methods of voluntary thinking; critical and analytical thinking; basic features and criteria of critical and analytical thinking, stages of critical and analytical thinking; factors affecting critical and analytical thinking; scope of critical and analytical thinking; critical and analytical reading; critical and analytical listening; critical and analytical writing.							
General objective of the course		The main aim of this course is to familiarize students with the concept of analytical and critical thinking and equip them with the tools necessary to think analytically and critically.							
LEARNING OUTCOMES /COMPETENCES									
	L.O.								P.O.
		On successful completion of the course, students will have acquired knowledge of:							
Knowledge	1	• Basic concepts of critical and analytical thinking							PO2, PO5, PO6
	2	• Thinking process							PO2, PO6
		On successful completion of the course, students will have developed their skills in:							
Skills	3	• Applying the volitional thinking methods.							PO2, PO6, PO7
	4	• Analyzing the critical and analytical thinking process							PO2, PO6, PO7
	5	• Discussing issues critically and analytically							PO2, PO6, PO7
		On successful completion of the course, students will have developed their appreciation of values related to:							
Values, Attitudes and Behaviors	6	• Critical and analytical reading							PO2, PO6, PO7
	7	• Her/his thinking process according to critical and analytical thinking							PO2, PO6, PO7, PO8
Textbooks and other materials		<ul style="list-style-type: none"> • Ruggiero, V. R. (2017). Beyond feelings : a guide to critical thinking. • Elder, L. ve Paul, R. (2012). The thinker's guide to analytic thinking : how to take thinking apart and what to look for when you do. Tomales : Foundation for Critical Thinking. 							

CONTENT & WEEKLY SCHEDULE									
WEEK	Topics							L.O.	Assessment
Week 1 17 - 21 Oct	<ul style="list-style-type: none"> • Introduction to the course aim, classroom procedures, weekly instructional plan, requirements, resources, evaluation and learning outcomes • demonstrated familiarity with the above Discussion: Chapter 1 Who Are You?							1, 2, 3, 4	
Week 2 24 - 28 Oct	<ul style="list-style-type: none"> • Chapter 2 What Is Critical Thinking? 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 3 31 Oct - 4 Nov	<ul style="list-style-type: none"> • Chapter 3 What Is Truth? / Chapter 4 What Does It Mean to Know? 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 4 7 - 11 Nov	<ul style="list-style-type: none"> • Chapter 5 How Good Are Your Opinions? Selecting the subject of the paper							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam Paper
Weeks 5 14 - 18 Nov	Chapter 6 What Is Evidence? / Chapter 7 What Is Argument?							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 6 21 - 25 Nov	<ul style="list-style-type: none"> • Chapter 8 The Basic Problem: "Mine Is Better" Submitting suggested references for the paper							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam Paper
Week 7 28 Nov - 2 Dec	Chapter 9 - 13 Errors							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 8 5 - 9 Dec	Midterm Exams								
Weeks 9 12 - 16 Dec	<ul style="list-style-type: none"> • Chapter 14 Knowing Yourself 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 10 19 - 23 Dec	<ul style="list-style-type: none"> • Chapter 15 Being Observant 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 11 26 - 30 Dec	<ul style="list-style-type: none"> • Chapter 16 Selecting an Issue Paper progress report							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam Paper
Week 12 2 - 6 Jan	<ul style="list-style-type: none"> • Chapter 17 Conducting Inquiry 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 13 9 - 13 Jan	<ul style="list-style-type: none"> • Chapter 18 Forming a Judgment 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 14 16 - 20 Jan	<ul style="list-style-type: none"> • Chapter 19 Persuading Others Paper submission							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam Paper Presentation
Week 15 23 - 27 Jan	Presentations							1, 2, 3, 4, 5, 6, 7	
Week 16 30 Jan - 3 Feb	Final Exams								

TEACHING - LEARNING APPROACH	The course will consist of two hours of lecture per week. This course is based on lectures and classroom practice (presentations and group discussions) facilitated by instructor input as well as home practice (extension and review). Active participation of each student is required during discussions and presentations.
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REQUIREMENTS

- This is a 4 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 5 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture time (14xperiods per week)	14	2	28
Out of class Study time (14xstudy time per week)	14	2	28
Time spent studying for the quiz	0	0	0
Time spent studying for the midterm exam	1	6	6
Time spent for Project and Assignments	1	30	30
Time spent studying for the final exam	1	10	14
Total time spent			106
Total time spent / 25(hours)			4.24
ECTS Credits			4

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Midterm Exam	1	25	25	1, 2, 3, 4
Classwork/Homework assignments • To actively and constructively participate in all aspects of the course both inside and outside the classroom, including completion of in-class tasks and submission of short homework tasks	1	10	10	1, 2, 3, 4, 5, 6, 7
Paper	1	20	20	1, 2, 3, 4, 5, 6, 7
Presentation	1	10	10	1, 2, 3, 4, 5, 7
Final Exam	1	35	35	1, 2, 3, 4, 6
Grand Total				100