

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program - Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite	Language of Instruction	
EDCT304	Turkish Education System and School Administration	Faculty Core	2	0	0	2	3	None	English	
Course Description	The formation of educational systems and the structure of the Turkish education system; basic laws regulating the Turkish education system; the central, provincial and outside country organization of the Ministry of National Education; instructional stages in the Turkish education system; human capacity, physical, technological and financial resources in the Turkish education system; reform and reform initiatives in the Turkish education system; organization-management theories and processes; the school as a social system and organization; management of human resources; student personal affairs; education and teaching related affairs; school management related affairs; school, environment, community and family relations; current									
General objective of the course	The general aim of this course is to provide an understanding of the general structure of the Turkish education system, contemporary educational management theories and the idea that these theories can be adapted appropriately to school administration practice.									
Learning Outcomes Knowledge	present significant similarities and differences among different definitions of "education" concept								P.O. PO8	
	outline the common issues school managers and teachers are facing in schools.								PO3,PO4,PO8	
	have a knowledge of fundamental concepts and terms of educational management theories, and about school administration issues, and motivation of students								PO1,PO5	
	comprehend the education-law-democracy-economic development relationship, and the need for School Administration.								PO6, PO7	
	Identify different types of leadership styles.								PO4	
Learning Outcomes Skills	show they are able to transfer the understanding of the critical review approaches into the teaching process								PO3, PO4	
	use digital technology in presentations								PO1,PO5,PO10	
	prepare and perform quality group presentations								PO5,PO6	
	create professional written critical review about an article								PO3,PO6,PO7,PO8	
Learning Outcomes Values, Attitudes and Behaviours	critically evaluate which management methods to choose based on the needs of a school.								PO4, PO10	
	reflect on teaching practices considering modern school administration approaches.								PO7, PO10	
	play a constructive role during collaborative work in the class.								PO6	
Textbook	Course pack consisting of PowerPoint slideshows and other materials prepared by the instructor.									
Secondary textbooks and other materials	DiPaola, M., & Hoy, W. K. (Eds.). (2015). Leadership and school quality. IAP.									
CONTENT & WEEKLY SCHEDULE										
WEEK	Topics								L.O.	Assessment
Week 1	Introduction to course and review of course description. Education- Teacher- Authority Defining the concept of "education system" Functions of Education: Economic-Social-Cultural.								1,4,7	Midterm Exam Final Exam

Week 2	Does Reform in Education always necessary? Systematic approach to change. Education-Law-Democracy-Economic development. Giving information about Presentation 1	1,4 ,7	Midterm Exam Final Exam
Week 3	Do education systems really matter?- PISA test results Students will be asked making presentations to seek an answer to the question of what are the positive and negative effects of a country's education system on PISA test scores (student achievement).	1,3 ,8	Midterm Exam Final Exam
Week 4	Do schools need "management"? Teachers already do the whole stuff in class, so what's the point? The necessity and logic behind Educational Management.	5,6 ,7 8	Midterm Exam Final Exam
Week 5	Student Presentations	1,5 ,10	Presentation Evaluation
Week 6	Student Presentations	1,5 ,10	Presentation Evaluation
Week 7	School Administration Theories of Educational Management Revision	1,4 ,7	Midterm Exam Final Exam
Week 8	Midterm Exams		
Weeks 9	Theories of Leadership. Students will be asked to make presentations about the leadership styles they believe should be applied in schools.	1,4 ,7	Midterm Exam Final Exam
Week 10	Classical and Modern management theories Giving information about Presentation 2	1,5 ,9	Midterm Exam Final Exam
Week 11	Parent-teacher-student association (ptsa) School and environment Ethics in school management School and supervision	1,4 ,9	Midterm Exam Final Exam
Week 12	Does School administrator matter? Manager – Leader: Aren't they synonymous?	5,6 ,7 8	Midterm Exam Final Exam
Week 13	Student Presentations 2	1,5 ,10	Presentation Evaluation
Week 14	Student Presentations 2	1,5 ,10	Presentation Evaluation
Week 15	Head teacher's major duties and responsibilities: Motivation of students and teachers- Managing conflict. Revision	1,4 ,7	Midterm Exam Final Exam
Week 16	Final Exams		
TEACHING - LEARNING APPROACH	The course will consist of three hours of lecture per week. Expository teaching method will be used for the greater part of the course. Especially after midterm exam, the method of student presentations will also play a crucial role during lectures. Active participation of each student will be expected in all lectures and presentations.		
REQUIREMENTS FOR SUCCESS			

In this course the students should:

- Take the mid-term examination and the final examination which will be administered at appropriate times and receive minimum required scores.
- come to class prepared to demonstrate effective participation in class discussions.
- complete and deliver quality presentation assignments.
- attend all classes otherwise will receive an NG grade.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number me (ho		Total time (hour)
Lecture time (Including exam week: 16xperiods per week)	14	2	28
Out of class Study time (16xstudy time per week)	14	2	28
Time spent studying for the midterm exam	1	6	6
Presentation	2	4	8
Time spent studying for the final exam	1	14	14
Total time spent			84
Total time spent / 25(hours)			3.36
ECTS Credits			3

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Types of assessment	Nu	Wei	Total	Description	L.O.
• Presentations	2	20	40	• Quality presentations that are expected to be created with critical review and qualified research skills. • Presentations on language skills	1,3,4,5,7
• Mid-term Examination	1	20	20	Mid-term and Final Exams will comprise a variety of tasks intended to enable students to show that they have:	3,4,5,7,10
• Final Examination	1	40	40	• Developed a critical awareness of the main aspects and features of MEE, including both theoretical	3,4,5,7,10
Grand Total			100		