

# FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



## English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
EDUC151	Introduction to Education	Faculty Core	3 0 0	3	5	None	English

<b>Course Description</b>	This freshman course deals with the essential concepts related to education and teaching including the aims and functions of education, its relation to other fields of science, its social, cultural, historical, political, economic and philosophical foundations, the school and classroom as an educational and learning environment, the teaching profession and current developments in teacher education and educational orientations in the twenty-first century. While developing and understanding of education as a scientific field of study, the course participants will find ample opportunities to reflect on their individual knowledge, beliefs and attitudes toward education and learning by means of the reflective portfolio and oral presentation components of the course.
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<b>General objective of the course</b>	This course helps the participants to articulate the conceptual links between education, teaching, learning and instruction as well as explain and differentiate between different subject disciplines that contribute to education as a broad field of study.
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### LEARNING OUTCOMES

	L.O.	More specifically, on successful completion of this course the students will	P.O.
<b>Knowledge</b>	1	define essential terminology relating to education as a field of study	1,3,8
	2	express the importance and functions of educational and instructional processes	3,6,8
	3	differentiate between various eras/movements throughout the history of education	3,6,7,8
<b>Skills</b>	4	discuss the relations between education and other relevant fields of science	1,3,7,8
	5	describe the processes of teacher training and issues of professionalism in one's own context	1,3,7,8,9
	6	effectively present relevant information pertaining to a chosen theme of education studies that is of personal interest	1,3,6,7,10
	7	improve one's analytical thinking and writing skills through verbal and written assignments	1,3,6,7,8
<b>Values, Attitudes and Behaviors</b>	8	appreciate teachers' roles with regard to an understanding of teaching as a profession of specialism	3,8,9
	9	develop a positive attitude toward attaining rigour in organizing all educational and instructional processes and programmes	3,8

<b>Recommended Textbook(s)</b>	Bartlett, S. & Burton, D. (2007). <i>Introduction to education studies</i> . London, UK: SAGE Publications. Dufour, B. & Curtis W. (Eds.) (2011). <i>Studying education</i> . New York, USA: Open University Press. Ebert, E.S. & Culyer, E.C. (Eds.) (2011). <i>School: An introduction to education</i> . Belmont, CA, USA: Wadsworth CENGAGE Learning. Matheson, D. (Ed.). (2015). <i>An introduction to the study of education</i> . Routledge. Metcalf, K. K., Cruickshank, D. R., Jenkins, D.B. (2016). <i>The act of teaching</i> . Kendall Hunt Publishing Company. Warren, S. (2009). <i>An Introduction to education studies</i> . London, UK: Continuum.
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\*All additional materials will be available on FIU LMS (lms4.final.edu.tr)

### CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
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Week 1	Meet and Greet, Review of course syllabus, Overview of essential concepts	1,4,9	Class activities, Midterm Exam, Portfolio
Week 2	The Concept of Education, Formal and Informal Education, Mainstream and Non-formal Education, Education and Culture	1,8	Class activities, Midterm Exam, Portfolio
Week 3	The Systems Approach, Education System, Functions of Schooling, Turkish National Education Principles, Educational and Instructional Programmes, Programme Types and Elements	1,2,8	Class activities, Midterm Exam, Portfolio
Week 4	Psychological, Individual, Subject-Matter and Historical Foundations of Education	1,2,3,5	Class activities, Midterm Exam, Portfolio
Week 5	Philosophical, Legal and Economical Foundations of Education	1,4,7,8	Class activities, Midterm Exam, Portfolio
Week 6	<i>Student Presentations</i>	5,6,7,9	Presentation 1
Week 7	<i>Student Presentations</i>	5,6,7,9	Presentation 1
Week 8	<b>Midterm Exam</b>		
Week 9	Sociology of Education	1,7,8,9	Class activities, Final Exam, Portfolio
Week 10	Sociology of Education (cont.)	3,4,5,8	Class activities, Final Exam, Portfolio
Week 11	Introduction to Language Education	1,2,4,7,8	Class activities, Final Exam, Portfolio
Week 12	Introduction to Language Education (cont.)	1,2,4,7,8,9	Class activities, Final Exam, Portfolio
Week 13	<i>Student Presentations</i>	5,6,7,9	Presentation 2
Week 14	<i>Student Presentations</i>	5,6,7,9	Presentation 2
Week 15	Revision and Q&A		Class activities
Week 16	<b>Final Exam</b>		
<b>TEACHING - LEARNING APPROACH</b>	The theoretical nature of this freshman course is highly conducive to formal lectures to be followed by in-class discussions, oral presentations and other tasks focused on an informal exchange of ideas such as video/text analyses. The course also adopts a task-based learning view to 'building' learning through the portfolio assignment.		

**REQUIREMENTS**

- This is a 5 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 7 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

**TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION**

Activity	Number	Time (hour)	Total time (hour)
Lecture Hours	14	3	42
Self-study and Portfolio Work	14	4	56
Oral Presentations	2	5	10
Midterm Exam Preparation	1	10	10
Final Exam Preparation	1	10	10
Total time spent			128
Total time spent / 25(hours)			5,12
ECTS Credits			5

**METHODS OF ASSESSMENT**

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Attendance and Class Participation	1	10	10	6,7,9
Oral Presentations	2	5	10	1,5,6,7
Midterm Exam	1	30	30	1,2,3,4,5,7,8,9
Final Exam	1	35	35	1,2,3,4,5,7,8,9
Reflective Portfolio	1	15	15	2,3,4,5,6,7,8,9
<b>Grand Total</b>			100	