

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite	Language of Instruction
EDUC252	Educational Psychology	Faculty Core	3	0	3	3	5	None	English

Course Description	In this course, students will learn about basic concepts of psychology and educational psychology. They will be equipped with the knowledge of research methods in educational psychology. Besides, development theories, development areas and development processes and individual differences in development will be discussed. How psychology may influence learning will also be covered, in particular, basic concepts related to student diversity and learning; factors affecting learning; learning theories in the context of education-learning processes and motivation.
General objective of the course	The general objective of this course is to increase students' understanding of educational psychology and child development. Such knowledge will be useful to students as they train to become educators themselves.

LEARNING OUTCOMES

	L.O.	More specifically, on successful completion of this course the students will be able to;	P.O.
Knowledge	1	understand the theoretical foundations of how students learn	2,5,7
	2	state the major contributions of foundational theorists to education.	2,5,7
	3	express the concepts and terms related to a variety of learning theories	2,5,7
	4	identify the distinguishing characteristics of the stages in each domain of human development	2,5,7
Skills	5	use learning theory and human development concepts to analyse real-life classroom situations	2,3,5,6,7
	6	evaluates various instructional cases to identify variables affecting student performance	2,3,5,6,7
	7	exemplifies how different variables affect student learning and performance	2,3,5,6,7
Values, Attitudes and Behaviors	8	develop awareness of exceptionality in students' learning	2,3,5,6,7
	9	recognise the implications and application of educational psychology theory to modify instruction and communication methods	2,3,5,6,7

Textbook	Slavin, R. E (2018). <i>Educational Psychology: Theory and Practice</i> (12th Ed.). New York, USA: Pearson.
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*All other lecture materials will be available via FIU LMS (lms4.final.edu.tr)

CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
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Week 1	Meet and greet, review of course syllabus, overview of essential terminology, educational psychology as a foundation for teaching	1,2,3,4	Class Participation
Week 2	Cognitive Development	1,2,3,4	Class Participation, Quiz 1, Midterm Exam
Week 3	Cognitive Development (continued)	1,2,3,4	Class Participation, Quiz 1, Midterm Exam
Week 4	Social, Moral and Emotional Development	1,2,3,4	Class Participation, Quiz 1, Midterm Exam
Week 5	Social, Moral and Emotional Development (continued) - Quiz 1	1,2,3,4,5,6,7	Class Participation, Quiz 1, Midterm Exam
Week 6	Behavioural and Social Theories of Learning	1,2,3,4	Class Participation, Quiz 2, Midterm Exam
Week 7	Behavioural and Social Theories of Learning (continued)	1,2,3,4	Class Participation, Quiz 2, Midterm Exam
Week 8	Midterm Exam		
Week 9	Cognitive Theories of Learning	1,2,3,4	Class Participation, Quiz 2, Final Exam
Week 10	Cognitive Theories of Learning (continued)	1,2,3,4	Class Participation, Quiz 2, Final Exam
Week 11	Cognitive Theories of Learning (continued)	1,2,3,4	Class Participation, Quiz 2, Final Exam
Week 12	Constructivist Approaches to Instruction	1,2,3,4,5,6,7	Class Participation, Quiz 2, Final Exam
Week 13	Constructivist Approaches to Instruction (continued) - Quiz 2	1,2,3,4,5,6,7	Class Participation, Quiz 2, Final Exam
Week 14	Student Diversity	1,2,3,4	Class Participation, Final Exam

Week 15	Student Diversity (continued)	1,2,3,4	Class Participation, Final Exam	
Week 16	Final Exam			
TEACHING - LEARNING APPROACH	Formal and informal lectures, class discussions, video analyses, quizzes.			
REQUIREMENTS				
<ul style="list-style-type: none"> • This is a 5 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 7 hours per week. • You are expected to come to class prepared to demonstrate effective participation in class discussions. • Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly. • There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade. • Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence. • All references should be formatted using the APA System. 				
TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION				
Activity		Number	Time (hour)	Total time (hour)
Lecture Hours		14	3	42
Self-Study		14	3	42
Midterm Exam Preparation		1	10	10
Quiz Preparation		2	6	12
Final Exam Preparation		1	15	15
Total time spent				121
Total time spent / 25(hours)				4,84
ECTS Credits				5
METHODS OF ASSESSMENT				
Student success will be evaluated as the following:				
Type of assessment	Number	Weight (%)	Total (%)	L.O.
Attendance and Class Participation	1	10	10	5,6,7
Midterm Exam	1	25	25	1,2,3,4,5,6,7
Final Exam	1	35	35	1,2,3,4,5,6,7
Quiz	2	15	30	1,2,3,4
Grand Total			100	

