

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATIONAL SCIENCES



English Language Teaching Program Course Outline 2024-2025 Fall Semester

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTE 101	Reading & Writing Skills I	Faculty Core	4 0 0	4	6	None	English

Instructor	Senior Instructor: Ece Işılay ŞİK	Assistant	None
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Office hours	Friday 13:30-15:30	Office hours
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Course Description	<p>ELTE 101 is a first semester, first-year reading course which is designed to help students develop foundational reading and writing skills essential for academic success and effective communication in English. Through a variety of engaging texts and exercises, students will learn to read critically, comprehend complex ideas, and express themselves clearly in writing. The course focuses on key skills such as vocabulary building, reading comprehension, summarizing, paraphrasing, and constructing well-organized paragraphs and essays. Students will engage in diverse writing activities, from crafting simple sentences to more complex compositions. In addition, they will be introduced to essential grammar and punctuation rules that support clear, accurate writing. The course also emphasizes the writing process, including brainstorming, drafting, revising, and editing. The course also incorporates use of technologies such as LMS</p>
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General objective of the course	<p>The primary objective of this course is to equip students with essential reading and writing skills that will serve as a foundation for their academic and professional development. Students will be guided in improving their ability to read critically and comprehend a variety of texts while also enhancing their capacity to express ideas clearly and effectively through written communication. The course aims to develop students' abilities in constructing well-organized, coherent, and grammatically sound paragraphs and essays. Additionally, it will foster students' analytical and critical thinking skills, enabling them to summarize, paraphrase, and interpret information from texts with confidence. Through the introduction of key vocabulary and grammar concepts, as well as the reinforcement of the writing process, students will gain the tools necessary for continuous improvement in their reading comprehension and writing proficiency</p>
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LEARNING OUTCOMES

More specifically, on successful completion of this course the students will be able to		Program Objectives	
Knowledge	Expand Vocabulary: Understand and apply a broader range of academic and professional vocabulary effectively in both reading and writing.	LO1	
	Apply Grammar and Punctuation Rules: Demonstrate the correct application of essential grammar and punctuation rules to enhance the accuracy and clarity of their writing.	LO1	
	Analyze Texts: Gain an understanding of how to critically evaluate the structure, purpose, and content of texts from different genres and perspectives.	LO1 , LO5	
Skills	Read Critically: Demonstrate the ability to read and comprehend a variety of texts, analyzing and interpreting complex ideas with greater fluency.	LO5	
	Summarize and Paraphrase: Accurately summarize and paraphrase texts while capturing key ideas	LO7	
	Use Technology for Learning: Effectively use digital tools, such as Learning Management Systems (LMS), for reading, writing, and course-related activities.	LO10	
Values, Attitudes and Behaviors	Think Critically: Develop an attitude of critical thinking by synthesizing information from multiple sources to support arguments and ideas.	LO5 , LO6	
	Managing and monitoring: Managing and monitoring their own learning through the homework assignments and classwork.	LO3 , LO4	
	Demonstrate Academic Integrity: Develop respect for ethical writing practices, including proper citation and avoidance of plagiarism.	LO7	

Course book(s) and Supplementary Materials		Macintyre,P & Bohlke, D. (2020). Reading Explorer 4. National Geogrpahic Learning. Examples from different sources/Lectures' notes. PowePoint Presentations	
*All lecture materials will be available via FIU LMS (lms4.final.edu.tr)			
CONTENT & WEEKLY SCHEDULE			
WEEK	Topics	L.O.	Assessment
Week 1	Introduction to the course: aim, classroom procedures, weekly instructional plan, requirements, resources, evaluation and learning outcomes) Unit 1: Images of Life - Reading 1: The Visual Village Understanding words with multiple meanings - Reading strategy:	LO1 , LO2	In-Class Activites Midterm Exam
Week 2	Unit 1: Images of Life Reading 2: My Journey in Photographs - Reading strategy: Scanning for information / Extra Reading Activity - Writing: Sentence Structure / Writing Activity	LO1 , LO7 ,LO10	In-Class Activites Midterm Exam
Week 3	Unit 2: Natural Attraction - Reading 1: Living Light Summarising - using a concept map / Extra Reading Activity - Reading 2: Feather of Love -Writing: How to write an essay	LO1 , LO7	In-Class Activites Midterm Exam
Week 4	Unit 2: Natural Attraction - Reading 2: Feather of Love Summarising - using a concept map - Reading strategy: Identifying figurative language Writing: Choosing the Essay Topics - Reading strategy:	LO5 , LO6	In-Class Activites Assignment Midterm Exam
Week 5	Unit 3: Food and Health - Reading 1: How Safe is our Food? - Reading strategy: Recognising cause and effect relationships Writing: Brainstorming	LO3 , LO5	In-Class Activites Midterm Exam
Week 6	Unit 3: Food and Health - Reading 2: The Battle for Biotech - Reading strategy: Evaluating arguments Writing: Writing the DRAFTS in the classroom	LO4 , LO7	In-Class Activites Assignment Midterm Exam
Week 7	REVISION / FEEDBACK / READING & WRITING ACTIVITIES	LO4	In-Class Activites Midterm Exam
Weeks 8	MIDTERM	LO1 , LO7	In-Class Activites Midterm Exam
Weeks 9	Unit 4: Design and Engineering - Reading 1: Design by Nature Scanning for Information - Reading strategy: - Reading Activities	LO5	In-Class Activites Final Exam
Week 10	Unit 4: Design and Engineering - Reading 2: Weaving the Future - Reading strategy: Recognising lexical cohesion Writing the FIRST DRAFTS in the classroom	LO3 , LO7	In-Class Activites Assignment Final Exam
Week 11	Unit 5: Human Journey - Reading 1: The DNA Trail - Reading strategy: Synthesizing information Writing: FEEDBACK	LO4 , LO6	In-Class Activites Final Exam

Week 12	Unit 5: Human Journey - Reading 2: Fantastic Voyage - Reading strategy: Distinguishing fact and speculation Unit 6: Money and Trade - Reading 1: How Money Made Us Modern Understanding the function of sentences - Reading strategy:	LO2 , LO5 , LO7	In-Class Activites Final Exam		
Week 13	Unit 6: Money and Trade - Reading 2: The Rise of Virtual Money - Reading strategy: Summarising - creating an outline Guide Writing the FINAL DRAFTS in the classroom - Presentation	LO5 , LO6 , LO8	In-Class Activites- Assignment Final Exam		
Week 14	PRESENTATIONS	LO1 , LO8 , LO10	Presentation Final Exam		
Week 15	PRESENTATIONS	LO1 , LO8 , LO10	Presentation Final Exam		
WEEK 16 - FINALS					
TEACHING - LEARNING APPROACH	This course is based on classroom practice (discussion, pair-work, group-work, projects) facilitated by instructor input as well as classroom observations and micro-teaching by students.				
REQUIREMENTS					
<ul style="list-style-type: none"> • This is a 6 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 6 hours per week. • You are expected to come to class prepared to demonstrate effective participation in class discussions. • Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly. • There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade. • Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence. • All references should be formatted using the APA System. 					
TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION					
	Activity	Number	Time (hour)	Total time (hour)	
	Lecture time : 14xperiods per week)		14	4	56
	Out of class Study time (14xstudy time per week)		14	2	28
	Time spent studying for midterm		1	10	10
	Time spent for Assignment		3	10	30
	Time spent preparing and delivering presentations		3	4	12
	Time spent studying for Final		1	14	14
	Total time spent		150		
	Total time spent / 25(hours)				
	ECTS Credits		6		
METHODS OF ASSESSMENT					
Student success will be evaluated as the following:					
	Type of assessment	Number	Weight (%)	Total (%)	L.O.
	Midterm Exam	1	25	25	1,5, 7
	Assignments (Outline- First Draft- Final Essay)	3	20	20	2,4,6,7
	Classwork	1	10	10	1.3.8
	Presentation	1	10	10	1,8,10
	Final Exam	1	35	35	1,5,7,9
	Grand Total			100	