



**FINAL INTERNATIONAL UNIVERSITY**  
**FACULTY OF EDUCATION**  
 English Language Teaching Program  
 Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTE103	Listening and Speaking I	Area Core	2	2	4	3	5	None	English

**Course Description** The main aim of this course is to further develop ELT students' listening and speaking skills to B2 level and above. The course helps students develop the ability to use appropriate expressions and strategies for various verbal communication situations. It also aims to enable students to express their emotions and thoughts effectively through dialogue, presentation, and discussion activities. ELT students will also become familiar with phonetic transcriptions of sound differences and problematic sounds and practice voiced–voiceless sounds, word stress and intonation. The course will also focus on authentic listening activities and strategies.

**General objective of the course** The main aim of this course is to develop the oral communication as well as listening skills of students in the English Language Teaching program. Students will also become aware of various listening and speaking strategies as well as phonetic and phonological differences between their mother tongue and English.

**Learning Outcomes**

<b>Knowledge</b>	On successful completion of the course, students will have acquired knowledge of:	<b>P.O.</b>
	1. Phonemic sounds and phonetic alphabet.	PO1- PO9
	2. Syllables, word stress and sentence stress.	
	3. Common discourse markers, vocabulary and structures used in presentations, and within the context of academic discussions.	
	4. Appropriate language to express their feelings and thoughts in various verbal communication situations.	
	5. Academic terms and vocabulary used in five different fields (education, business, psychology, sociology, linguistics, history).	
6. Various English accents and aspects of British and American cultures.		
<b>Skills</b>	On successful completion of the course, students will have developed their skills in:	PO1, PO9, PO10
	7. Speaking fluently and accurately in the delivery of short presentations and within the context of academic discussions.	
	8. Both listening and understanding different accents and varieties of English.	
	9. Differentiating between different sounds, stress, tone and pitch.	
	9. Preparing and delivering presentations on academic topics.	

	10. Expressing emotions and thoughts effectively through dialogue, presentation, and discussion activities (ELTT01, 02).	
<b>Values</b>	On successful completion of the course, students will have developed their appreciation of values related to:	PO6, PO9, PO10
	11. managing and monitoring their own learning through the ongoing work and completion of their assignments,	
	12. demonstrating a positive attitude towards collaborative learning through participation in pair- and group work.	

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<b>Textbook</b>	<ul style="list-style-type: none"> <li>• Kisslinger, E., &amp; Rost, M. (2017). Contemporary topics 21st century skills for academic success 2. US: Pearson Education.</li> </ul>
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<b>Secondary textbooks and other materials</b>	<ul style="list-style-type: none"> <li>• Latham-Koeing, C., &amp; Oxenden, C. (2013). English file intermediate student's book. Oxford: Oxford University Press.</li> <li>• Latham-Koeing, C., &amp; Oxenden, C. (2013). English file plus intermediate student's book. Oxford: Oxford University Press.</li> <li>• Hancock, M. (2003). English pronunciation in use intermediate with answers. Cambridge: Cambridge University Press.</li> </ul>
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<b>CONTENT &amp; WEEKLY SCHEDULE</b>		<b>Assessment</b>
Week 1	<ul style="list-style-type: none"> <li>• Demonstrate familiarity with the course description and requirements.</li> <li>• Set preliminary achievement targets for the course.</li> <li>• Register on the online LMS and practiced some listening and speaking activities.</li> </ul>	In-class activities, exam, and presentation
Week 2	Unit 1 sociology <ul style="list-style-type: none"> <li>• Become familiar with main ideas and single phrases in speech.</li> <li>• become familiar with and reviewed phonemic symbols and the phonetic transcriptions.</li> <li>• Become familiar with some presentation skills and and completed related activities.</li> </ul>	In-class activities, exam, and presentation
Week 3	Continued <ul style="list-style-type: none"> <li>• watched and listened to some academic lectures.</li> <li>• practiced listening to and using clarification and confirmation strategies.</li> <li>• become familiar with and practiced syllable stress.</li> </ul> Presentation 1	Presentations and exams

Week 4	<p>Unit 2 Global English</p> <ul style="list-style-type: none"> <li>• watched and listened to some academic lectures on English as a global language.</li> <li>• become familiar with and reviewed vowels and consonant sounds in English.</li> <li>• practiced short and long vowels and diphthongs.</li> </ul>	In-class activities, exam, and presentation
Week 5	<p>Continued</p> <ul style="list-style-type: none"> <li>• become familiar with and practiced expressing comparative and contrasting ideas.</li> <li>• practiced short and long vowels and diphthongs.</li> <li>• become familiar with and practiced word stress.</li> </ul>	In-class activities, exam, and presentation
Week 6	<p>Unit 3 Psychology</p> <ul style="list-style-type: none"> <li>• become familiar with and reviewed key word definitions.</li> <li>• watched and listened to some academic lectures on phobias.</li> <li>• practiced and completed related activities.</li> </ul>	In-class activities, exam, and presentation
Week 7	<p><b>Presentation 2</b> <b>Review</b></p>	Presentation / Exam
Week 8	<b>Midterm Exams</b>	
Weeks 9	<p>Unit 4 business</p> <ul style="list-style-type: none"> <li>• reviewed their mid-term exam results and received feedback accordingly.</li> <li>• watched and listened to some academic lectures on business issues.</li> <li>• practiced and completed related activities.</li> </ul>	In-class activities, exam, and presentation
Week 10	<p>Continued</p> <ul style="list-style-type: none"> <li>• become familiar with and reviewed unstressed vowels.</li> <li>• practiced and completed related activities.</li> </ul>	In-class activities, exam, and presentation
Week 11	<p>Unit 5 Education</p> <ul style="list-style-type: none"> <li>• watched and listened to some academic lectures on education.</li> <li>• reviewed and practiced related vocabulary.</li> </ul>	In-class activities, exam, and presentation
Week 12	<p>Continued</p> <ul style="list-style-type: none"> <li>• become familiar with and practiced final –s and –ed sounds.</li> <li>• completed related activities.</li> </ul>	In-class activities, exam, and presentation
Week 13	<p>Unit 6 History</p> <ul style="list-style-type: none"> <li>• watched and listened to some academic lectures on history.</li> <li>• reviewed and practiced related vocabulary.</li> </ul>	In-class activities, exam, and presentation

Week 14	Continued <ul style="list-style-type: none"> <li>• become familiar with thought groups of words in speech.</li> <li>• practiced and completed related activities. Presentation 3 (early birds)</li> </ul>	In-class activities, exam, and presentation
Week 15	Presentation 3: Reflection Review and wrap-ups	Presentation and exam
Week 16	<b>Final Exams</b>	
<b>TEACHING - LEARNING APPROACH</b>	This course is based mostly on student presentations and discussions, facilitated by independent reading and practice outside of the classroom.	

### REQUIREMENTS FOR SUCCESS

There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes and participate effectively in all class activities. 70% attendance is a requirement for a pass grade. (Students with attendance rate of less than 70% will receive an NG grade and will not be allowed to take the final examination).

This is a 5 ECTS course. Students should expect to be studying outside the classroom for an average of 5-6 hours per week.

The medium of teaching and learning is English only.

Textbooks and written assignments should be brought to all classes.

Plagiarism is failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.

### TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture time (Including mid-term exam week: 14xperiods per week)	14	4	56
Out of class Study time (14xstudy time per week)	14	2	28
Time spent studying for the midterm exam	1	8	8
Time spent on presentations	3	5	15
Time spent on online forums	5	2	10
Time spent studying for the final exam	1	8	8
Total time spent			125
Total time spent / 25(hours)			5
ECTS Credits			5

### METHODS OF ASSESSMENT

<b>Type of assessment</b>	<b>Number</b>	<b>Weight (%)</b>	<b>Total (%)</b>
Midterm Exam	1	20	20
Presentations	3	10	30
Project	2	5	10
In-class activities and attendance			10
Final Exam	1	40	30
<b>Grand Total</b>			100