

# FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



## English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTE106	CONTEXTUAL GRAMMAR-II	Area Core	2 0 0	2	4	None	English

<b>Course Description</b>	The main aim of this course is to develop the knowledge of the word and sentence structure of first-year students in the English Language Teaching program. Specifically, it aims to develop students' ability to use simple, compound, and complex sentences accurately, fluently, and appropriately in a variety of contexts. The students will also be engaged in various language-based activities and exercises to improve their fluency and accuracy in English. Therefore, the course content is based on students' extensive classroom and home practice, and the assessment is designed accordingly.
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<b>General objective of the course</b>	The main aim of this course is to develop the knowledge of the core grammatical forms and lexico-grammatical patterns of first year students in the English Language Teaching program.
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### LEARNING OUTCOMES /COMPETENCES

	L.O.		P.O.
<b>Knowledge</b>		On successful completion of the course, students will have acquired knowledge of:	
	1	• Targeted English grammar forms and lexico-grammatical patterns used within a variety of contexts	PO1, PO2
	2	• The core grammar concepts.	PO1, PO2
<b>Skills</b>		On successful completion of the course, students will have developed their skills in:	
	3	• Using the targeted forms and patterns accurately, fluently and appropriately in class work, homework, and formally assessed written work	PO1, PO2, PO8
	4	• Using the targeted forms and patterns in the delivery of presentations	PO1, PO2
	5	• Using digital aids and technology as facilitating aids in presentations.	PO1, PO2, PO10
<b>Values, Attitudes and Behaviors</b>		On successful completion of the course, students will have developed their appreciation of values related to:	
	6	• managing and monitoring their own learning through the weekly homework assignments and classwork	PO8
	7	• participating in collaborative assignments with peers through pair and group work.	PO8, PO9

**Textbooks and other materials**

- Vince, M. (2008). Macmillan English Grammar in Context (Intermediate, with CD - ROM). Macmillan.
- Macmillan Dictionary at: <https://www.macmillandictionary.com/>
- IELTS Grammar Practice at: <http://www.ieltspeaking.co.uk/ielts-grammar-practice-tests/>
- CEFR Descriptors at: <http://ebcl.eu.com/wp-content/uploads/2011/11/CEFR-all-scales-and-all-skills.pdf>

**CONTENT & WEEKLY SCHEDULE**

WEEK	Topics	L.O.	Assessment
Week 1	<ul style="list-style-type: none"> <li>• Introduction to the course aim, classroom procedures, weekly instructional plan, requirements, resources, evaluation and learning outcomes</li> <li>• demonstrated familiarity with the above</li> </ul>	1, 2, 3, 4	
Week 2	<ul style="list-style-type: none"> <li>• Tenses review - Present tenses</li> <li>• comprehend and use Present tenses in a variety of contexts</li> <li>• Present the relevant assigned part</li> </ul>	1, 2, 3, 4, 5, 6, 7	Quiz 1 Midterm Exam Final Exam Presentation
Week 3	<ul style="list-style-type: none"> <li>• Tenses review - Past tenses</li> <li>• comprehend and use present tenses in a variety of contexts</li> <li>• Present the relevant assigned part</li> </ul>	1, 2, 3, 4, 5, 6, 7	Quiz 1 Midterm Exam Final Exam Presentation
Week 4	<ul style="list-style-type: none"> <li>• Tenses review - Future tenses</li> <li>• comprehend and use future tenses in a variety of contexts</li> <li>• Present the relevant assigned part</li> </ul>	1, 2, 3, 4, 5, 6, 7	Quiz 1 Midterm Exam Final Exam Presentation
Week 5	Countable and uncountable; noun + noun, 's or of <ul style="list-style-type: none"> <li>• comprehend and use the week's topic in a variety of contexts</li> <li>• Present the relevant assigned part</li> </ul> <b>Quiz 1</b>	1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam Presentation
Week 6	Articles; Quantity <ul style="list-style-type: none"> <li>• comprehend and use the week's topic in a variety of contexts</li> <li>• Present the relevant assigned part</li> </ul>	1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam Presentation
Week 7	Pronouns; Adjectives; Adverbs <ul style="list-style-type: none"> <li>• comprehend and use the week's topic in a variety of contexts</li> <li>• Present the relevant assigned part</li> </ul>	1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam Presentation
Week 8	<b>Midterm Exams</b>		
Week 9	Making comparisons; Superlatives and Comparatives <ul style="list-style-type: none"> <li>• comprehend and use the week's topic in a variety of contexts</li> <li>• Present the relevant assigned part</li> </ul>	1, 2, 3, 4, 5, 6, 7	Quiz 2 Final Exam Presentation
Week 10	Prepositions <ul style="list-style-type: none"> <li>• comprehend and use the week's topic in a variety of contexts</li> <li>• Present the relevant assigned part</li> </ul>	1, 2, 3, 4, 5, 6, 7	Quiz 2 Final Exam Presentation
Week 11	Phrasal verbs <ul style="list-style-type: none"> <li>• comprehend and use the week's topic in a variety of contexts</li> <li>• Present the relevant assigned part</li> </ul>	1, 2, 3, 4, 5, 6, 7	Quiz 2 Final Exam Presentation
Week 12	Conjunctions; Adverbs and prepositions as connectors <ul style="list-style-type: none"> <li>• comprehend and use the week's topic in a variety of contexts</li> <li>• Present the relevant assigned part</li> </ul> <b>Quiz 2</b>	1, 2, 3, 4, 5, 6, 7	Final Exam Presentation

Week 13	Relative clauses • comprehend and use the week's topic in a variety of contexts • Present the relevant assigned part	1, 2, 3, 4, 5, 6, 7	Final Exam Presentation	
Week 14	Purpose and result, Revision • comprehend and use the week's topic in a variety of contexts • Present the relevant assigned part	1, 2, 3, 4, 5, 6, 7	Final Exam Presentation	
Week 15	Revision	1, 2, 3, 4, 5, 6, 7		
Week 16	<b>Final Exams</b>			
<b>TEACHING - LEARNING APPROACH</b>	The course will consist of two hours of lecture per week. This course is based on classroom practice (pair and group activities, mini presentations and group discussions) facilitated by instructor input as well as home practice (extension and review). Active participation of each student is required during discussions and presentations.			
<b>REQUIREMENTS</b>				
<ul style="list-style-type: none"> <li>• This is a 4 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 5 hours per week.</li> <li>• You are expected to come to class prepared to demonstrate effective participation in class discussions.</li> <li>• Students should take the quizzes, mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.</li> <li>• There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.</li> <li>• Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.</li> </ul>				
<b>TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION</b>				
<b>Activity</b>		<b>Number</b>	<b>Time (hour)</b>	<b>Total time (hour)</b>
Lecture time (14xperiods per week)		14	2	28
Out of class Study time (14xstudy time per week)		14	2	28
Time spent studying for the quiz		2	4	8
Time spent studying for the midterm exam		1	10	10
Time spent for Project and Assignments		2	6	12
Time spent studying for the final exam		1	15	15
Total time spent				101
Total time spent / 25(hours)				4,04
ECTS Credits				4
<b>METHODS OF ASSESSMENT</b>				
Student success will be evaluated as the following:				
<b>Type of assessment</b>	<b>Number</b>	<b>Weight (%)</b>	<b>Total (%)</b>	<b>L.O.</b>
Midterm Exam	1	20	30	1, 2, 3, 4

Classwork/Homework assignments • To actively and constructively participate in all aspects of the course both inside and outside the classroom, including completion of in-class tasks and submission of short homework tasks	1	10	10	1, 2, 3, 4, 5, 6, 7
Quiz	2	10	20	1, 2, 3, 4
Final Exam	1	30	40	1, 2, 3, 4, 6
<b>Grand Total</b>				100