



FINAL INTERNATIONAL UNIVERSITY
FACULTY OF EDUCATION
Course Outline
2021-2022 Fall Semester

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTE107	VOCABULARY	Faculty Core	3	0	0	3	4	None	English

Course Description This course will introduce the relationships between the lexical items and structural forms, word formation including prefixes and suffixes. The course will also deal with vocabulary in use focusing on idioms, collocations, slang, euphemisms, neologisms, proverbs and the like. Further, common phrasal verbs will also be studied. Different uses of words in spoken and written language will be analyzed. Additional focus will be on expanding students' general and academic vocabulary and the ELT students will be engaged in written and spoken practical tasks.

General objective of the course This course aims to develop ELT students' English vocabulary knowledge as well as vocabulary teaching skills through an integrated language skills approach. Students will also be given the opportunity to analyze different forms of English vocabulary, types of word formation, and different meanings of words in context. Also, first year ELT students will engage in analysis of elements of vocabulary teaching and various text types that can be used in the classroom, resources such as dictionaries and other works of reference. The course also involves exams that can be used to measure students' English vocabulary knowledge as well as teaching learning strategies that support students' vocabulary learning.

LEARNING OUTCOMES/COMPETENCES

		P.O
Knowledge	On successful completion of the course, students will have acquired knowledge of: <ul style="list-style-type: none"> ● common parts of speech, derived forms, and semantic and lexical relationships, ● the majority of vocabulary items belonging to the most frequent 4000 words in English list as identified through the British National Corpus, ● vocabulary teaching techniques and strategies. 	PO1, PO2, PO3
Skills	On successful completion of the course, students will have developed their skills in: <ul style="list-style-type: none"> ● using simple concordancing and profiling software to develop their vocabulary knowledge, ● employing dictionaries and thesauruses as vocabulary development tools, ● using an extended range of vocabulary including relevant collocations and colligations in their speaking and writing, ● deriving the meaning of unknown lexis by analyzing context, ● teaching vocabulary to second language learners. 	PO1, PO2, PO3, PO7, PO10
Values, Attitudes and Behaviors	On successful completion of the course, students will have developed their appreciation of values related to: <ul style="list-style-type: none"> ● managing and monitoring their own learning through the ongoing work and completion of their assignments, ● demonstrating a positive attitude towards collaborative learning through participation in pair- and group work. 	PO3, PO6, PO7, PO8, PO10

Textbook	Schmitt, D., & Schmitt, N. (2011). Focus on vocabulary 2: mastering the academic word list. USA: Pearson Education, Inc.
Secondary textbooks and other materials	Nation, P. (2013). Learning vocabulary in another language. Cambridge: Cambridge University Press. Yopp, H. K., Yopp, R. H., & Bishop, A. (2009). Vocabulary instruction for academic success. USA: Shell Education. https://www.victoria.ac.nz/lals/about/staff/paul-nation?fbclid=IwAR0vr5TfiM8CJzXRstZ4pqJ7d2jFT9NzT5h7jSittLtizD1Hm8G6__Z26vo#vocab-lists

WEEKLY SCHEDULE

WEEK	Topics		
	By the end of the week in question, it is anticipated that students will have	L. O.	Assessment
Week 1 18 - 22 Oct	Introduction <ul style="list-style-type: none"> ● Demonstrated familiarity with the course description and requirements. ● Set preliminary achievement targets for the course. ● Registered on the online LMS. ● Assessed their own vocabulary size and knowledge through the Nation Vocabulary Test. ● Demonstrated understanding of the size and scope of English vocabulary. ● Shown understanding of the concept of Vocabulary Frequency and Word Families. 	1, 2, 3	Assignments, Quiz, Midterm
Week 2 25 - 29 Oct	CHAPTER 1: Technology and Society. <ul style="list-style-type: none"> ● Used simple vocabulary profiling software to enter text and identified key vocabulary for future learning. ● Become familiar with and practiced new vocabulary through an integrative language skills approach. ● Completed related activities. 	1, 2, 3	Assignments, Quiz, Midterm
Week 3 1 - 5 Nov	CHAPTER 2: Social Experience and Personal Development <ul style="list-style-type: none"> ● Become familiar with new vocabulary and used them in different situations. ● Demonstrated an awareness of the word families, word meanings and collocations by using them in different contexts. ● Completed related activities. 	1, 2, 3	Assignments, Quiz, Midterm
Week 4 8 - 12 Nov	CHAPTER 3: The Changing Nature of the Family <ul style="list-style-type: none"> ● Used and practiced new vocabulary in different situations. ● Completed related activities. 	1, 2, 3, 6, 7, 8, 9, 10	Assignments, Quiz, Midterm

Weeks 5 15 - 19 Nov	<p>CHAPTER 4: Strategy Practice</p> <ul style="list-style-type: none"> • Demonstrated an awareness of dictionary conventions and abbreviations and practical competence in using English-English dictionaries. • Practiced dictionary skills. • Completed related activities. <p>Quiz 2</p>	1, 2, 3, 6, 7, 8, 9, 10	Assignments, Quiz, Midterm
Week 6 22 - 26 Nov	<p>CHAPTER 5: Influencing the Consumer</p> <ul style="list-style-type: none"> • Practiced using new vocabulary in their speaking and writing and assessed their vocabulary knowledge of the unit vocabulary. • Completed related tasks and exercises. 	1, 2, 3, 6, 7, 8	Assignments, Quiz, Midterm
Week 7 29 - 3Dec	<p>CHAPTER 6: Who Buys What? The Family's Influence</p> <ul style="list-style-type: none"> • Practiced the use of vocabulary in their writing and speaking. • Completed the related exercises and tasks. 	1, 2, 3, 6, 7, 8	Assignments, Quiz, Midterm
Week 8 6 - 10 Dec	Midterm Exams		
Weeks 9 13 - 17 Dec	<p>CHAPTER 7: How We See Ourselves</p> <ul style="list-style-type: none"> • Demonstrated the ability to locate synonyms and antonyms for common words and recorded these relationships. • Used the new vocabulary in different contexts and situations. <p>Completed the related activities.</p>	1, 2, 3, 5, 6, 7, 8	Assignments, Quiz, Final
Week 10 20 - 24 Dec	<p>CHAPTER 8 and 9: Strategy Practice/ How Office Space Affects Behavior</p> <ul style="list-style-type: none"> • Become familiar with various dictionary codes. • Practiced new dictionary skills. • Learned how to form new words through adding word parts. • Become familiar with new vocabulary in extended and authentic texts. • Used the derivative word forms in different situations. <p>Quiz 3</p>	1, 2, 3, 5, 6, 7, 8, 9, 10	Assignments, Quiz, Final
Week 11 27 - 31 Dec	<p>CHAPTER 10: The Modern Office: Symbols of Status</p> <ul style="list-style-type: none"> • Practiced using new vocabulary in their speaking and writing and assessed their vocabulary knowledge of the unit vocabulary. • Completed related tasks and exercises. 	1, 2, 3, 6, 7, 8	Assignments, Quiz, Final
Week 12 3 - 7 Jan	<p>CHAPTER 11: Sitting Comfortably</p> <ul style="list-style-type: none"> • Practiced using new vocabulary in their speaking and writing and assessed their vocabulary knowledge of the unit vocabulary. • Completed related tasks and exercises. 	1, 2, 3, 6, 7, 8	Assignments, Quiz, Final

Week 13 10 - 14 Jan	CHAPTER 12 and 13: Strategy Practice / Water for Sale <ul style="list-style-type: none"> • Become familiar with various dictionary codes. • Practiced new dictionary skills. • Become familiar with various dictionary codes. • Practiced new dictionary skills. 	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Assignments, Quiz, Final
Week 14 17 - 21 Jan	CHAPTER 14: The Aral Sea-An Environmental Disaste <ul style="list-style-type: none"> • Practiced using new vocabulary in their speaking and writing and assessed their vocabulary knowledge of the unit vocabulary. • Completed related tasks and exercises. 	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Assignments, Quiz, Final
Week 15 24 - 28 Jan	Review Quiz 4	1, 2, 8	Assignments, Quiz, Final
Week 16	Final Exams		

TEACHING - LEARNING APPROACH	The course will consist of three hours of lecture per week. This course is conducted primarily on the basis of classroom lectures, discussions and presentations, as well as students' preparation and completion of various activities and tasks facilitated by independent reading and research. Active participation of each student is required during discussions and presentations.
---	---

REQUIREMENTS FOR SUCCESS

- To be successful in this course the students should:
- **attend all classes (Students with attendance less than 75% will receive an NG grade and will not be allowed to take the final examination).**
 - take all examinations and receive minimum required scores.
 - come to class prepared to demonstrate effective participation in class discussions.
 - complete any given assignments promptly.
 - not take or give their work to anyone.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture time (Including mid-term exam week: 14xperiods per week)	14	3	42
Out of class Study time (14xstudy time per week)	14	1.5	21
Time spent studying for the quiz	4	2	8
Time spent studying for the midterm exam	1	8	8
Assignments	14	1	14
Project/workshop/training	0	0	0
Lab	0	0	0
Time spent studying for the final exam	1	10	10
Total time spent			103
Total time spent / 25(hours)			4.12
ECTS Credits			4

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)
Midterm Exam	1	20	20
Assignments	10	1	10
Quiz	4	5	20
Active participation	1	10	10
Vocabulary notebook	1	10	10
Lab	0	0	0
Training	0	0	0
Final Exam	1	30	30
Grand Total			100



FINAL INTERNATIONAL UNIVERSITY

FACULTY OF EDUCATION

Course Outline

2021-2022 Fall Semester