

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTE201	Linguistics	Area Core	4 0 0	4	6	None	English

Course Description This course introduces ELT sophomore students to the scientific study of human language, its nature, structure and use. It considers the origins and the properties of language, animal and human language, as well as various branches of linguistics such as phonetics, phonology, semantics, syntax, pragmatics, language and the brain, artificial language, writing, language universals and sociolinguistics. The course also familiarizes students with concepts, models and analytic procedures essential for the foundation in linguistics. The students will also be engaged in comparative critical thinking tasks and activities.

General objective of the course The aim of this course is to familiarizes ELT second-year students with the origins of language, properties of languages as well as concepts, models and analytic procedures essential for the foundation in linguistics.

LEARNING OUTCOMES

	L.O.	More specifically, on successful completion of this course the students will	Program Objectives
Knowledge	1	Define essential linguistics concepts and terms	PO1
	2	Explain language structure and use	PO1
	3	Discuss contemporary thinking of language	PO1
	4	Explain linguistic models and analytic procedures	PO1
	5	Discuss relevance of linguistics foundation for ELT candidates	PO1
	6	Discuss language complexity and diversity	PO1
Skills	7	Analyze cross-linguistic data	PO5, PO7
	8	Demonstrate problem solving skills	PO5
	9	Demonstrate skills in critical discussion and reflection on linguistic issues/data	PO6
	10	Use a variety of resources including digital aids and technology for low-scale research and presentations	PO10
Values, Attitudes and Behaviors	11	Manage and monitor their own learning through the ongoing work and completion of their assignments	PO6
	12	Demonstrate a positive attitude towards collaborative learning through participation in pair- and group work.	PO8

Coursebook(s) and Supplementary Materials

Yule, G. (2020). The study of language (7th ed.). Cambridge university press.
 Akmajian, A., Demers, R. A., Farmer, A. K., & Harnish, R. M. (2001). Linguistics: An introduction to language and communication. Cambridge, Mass.: MIT.
 Finegan, E. (2004). Language: Its structure and use. Boston: Wardsworth.
 Fromkin, V., Rodman, R., & Hymes, N. (2003). An introduction to language. New York: Harcourt Brace.

*All other lecture materials will be available via FIU LMS (lms4.fiu.edu.tr)

CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
Week 1	<ul style="list-style-type: none"> • Demonstrate familiarity with the course description and requirements. • Set preliminary achievement targets for the course. • Register on the online LMS and become familiar with the origins of language 	1, 11	In-class activities, quiz, exam and presentations
Week 2	Developed an awareness of Animals and human Language; Discussed Communication; Properties of Displacement; Arbitrariness; Cultural Transmission; Productivity; Duality and Completed related activities	1, 2	In-class activities, quiz, exam and presentations
Week 3	Become familiarized with the Sounds of Language (phonetics) and completed related activities	1, 2	In-class activities, quiz, exam and presentations
Week 4	Become familiarized with the Sound Patterns of Language (phonology), and completed related activities	1, 2	In-class activities, quiz, exam and presentations
Week 5	Developed an awareness of Word Formation and Morphology and completed related activities	1, 2	In-class activities, quiz, exam and presentations
Week 6	Demonstrated understanding of Grammar and Syntax and completed related activities, Quiz 1 and Presentation (Early Birds)	1, 2	In-class activities, quiz, exam and presentations
Week 7	Presentation and Review	10, 12	In-class activities and presentations
Week 8	Midterm Exams		
Weeks 9	Developed an awareness of semantics and completed related activities	1, 2, 3	In-class activities, quiz, exam and presentation
Week 10	Demonstrated familiarity with Pragmatics and completed related activities	1, 2, 3,	In-class activities, quiz, exam and presentation
Week 11	Showed comprehension of discourse analysis and completed related activities	7, 8, 9	In-class activities, quiz, exam and presentation
Week 12	Demonstrated familiarity with Language and the brain and completed related activities	1, 2, 3, 4, 6	In-class activities, quiz, exam and presentations
Week 13	Showed comprehension of Written Language and language history and change and completed related activities	1, 2, 3, 4, 6	In-class activities, quiz, exam and presentation

Week 14	Demonstrated familiarity with Regional variation in language, Socail variation in language and language and culture, Quiz 2	1, 2, 3, 4, 6	In-class activities, quiz, exam and presentation
Week 15	Review and Presentation 2	10, 12	exam and presentation
Week 16	Final Exams		

TEACHING - LEARNING APPROACH	The course will consist of 4 hours of lecture per week. Expository teaching method will be used for the greater part of the instruction. However, active participation of each student is required during discussions and presentations. The topics and concepts covered in the class will form the basis for classroom discussions and presentations.
-------------------------------------	--

REQUIREMENTS

- This is a 6 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 7-8 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture Hours	14	4	56
Self-Study	14	3	42
	1	10	10
	2	8	16
Midterm Exam Preparation	2	7	14
Final Exam Preparation	1	15	12
Total time spent			150
Total time spent / 25(hours)			6
ECTS Credits			6

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Midterm Exam	1	20	20	1, 2, 3, 4, 5, 6
Presentation	2	5	10	7, 8, 9, 10
Quiz	2	10	20	1, 2, 3, 4, 5, 6
In-class activities and attendance			10	1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12
Final Exam	1	40	40	1, 2, 3, 4, 5, 6
Grand Total			100	

