

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTE 203	Approaches in English Language Teaching	Area Core	2 0 2	3	6	None	English
Course Description		This sophomore course deals with the foundations of learning and teaching English; the purpose and basic principles of English language teaching; a brief historical overview of English language teaching; the most significant teaching and learning approaches within English language teaching; the practice of basic skills in teaching English (examples of classroom practice); current trends and problems in English language teaching and various aspects of effective English language teaching in terms of social, cultural and economic factors. Additionally, the course consists of a 'fieldwork' component which intends to facilitate course participants' experiential knowledge regarding the subject matter.					
General objective of the course		The course seeks to expose the student-teachers to a solid understanding of ELT 'principles' that inform pedagogical and methodological decision making today and to give them opportunities to reflect on these principles about 'good teaching' personally.					
LEARNING OUTCOMES							
	L.O.						P.O.
Knowledge	1	identify the essential principles and methodological outlooks relating to teachers, learners, lessons and coursebooks that inform ELT practices globally					3,8,9
	2	outline in general terms one's own present beliefs about teaching, learning, language and learners					2,3,6,8
	3	explain the ELT profession's transition from method to post-method					1,2,3,6,8,9
Skills		On successful completion of the course, students will have developed their skills in:					
	4	designing needs analyses and appropriate class activities to reflect various learner needs and contextual factors					5,6,7,8
Values, Attitudes and Behaviors		On successful completion of the course, students will have developed their appreciation of values related to:					
	6	the rich variety and diversity related to ELT methodology today					3,8,9
	7	the importance of sustaining a view of 'flexibility' and 'adaptability' regarding methodological decision making and avoiding extremist stances toward organizing classroom life					3,6,8
	8	the complexity of determining the methodology(ies) to be practiced in one's classroom					3,6,8
Recommended Textbook(s)		Larsen-Freeman, D. (2000). <i>Techniques and principles in language teaching</i> . Oxford, UK: OUP. Richards, J. C. & Rodgers, T. S. (2001). <i>Approaches and methods in language teaching</i> (2nd Ed.). Cambridge: CUP. Harmer, J. (2007). <i>How to teach English</i> (2nd Ed.). Essex, UK: Pearson. Ur, Penny. (2013). <i>Language-teaching method revisited</i> . ELTJ 67/4, 468-474. (Journal Article)					

*All additional lecture materials will be available via FIU LMS (lms4.final.edu.tr)

CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
Week 1	Meet and greet, overview of syllabus and course material, introduction to key principles and terminology	1,7,9	Class Participation, Fieldwork, Midterm Exam
Week 2	Key Concepts: PPP, Lexical Approach, Functional Approach, Communicative Approaches	1,2,6,7,	Class Participation, Fieldwork, Midterm Exam
Week 3	Key Concepts: Grammar-Translation, TPR, Guided Discovery, Content-based learning, CLIL	1,2,6,7,	Class Participation, Fieldwork, Midterm Exam
Week 4	Key Concepts: Focus on Learners (goals, purposes, expectations, learning styles, multiple intelligences, learning strategies and learner autonomy)	1,2,5,6,	Class Participation, Fieldwork, Midterm Exam
Week 5	The Grammar Translation Method	1,2,5,6,	Class Participation, Fieldwork, Midterm Exam
Week 6	The Direct Method	1,2,5,6,	Class Participation, Fieldwork, Midterm Exam
Week 7	The Audio-Lingual Method	1,2,5,6,	Class Participation, Fieldwork, Midterm Exam
Week 8	Midterm Exam		
Weeks 9	The Silent Way	1,2,5,6,	Class Participation, Final Exam
Week 10	Desuggestopedia	1,2,5,6,	Class Participation, Final Exam
Week 11	Community Language Learning	1,2,5,6,	Class Participation, Final Exam
Week 12	Total Physical Response	1,2,5,6,	Class Participation, Final Exam

Week 13	Communicative Language Teaching	1,2,3,7,8,9	Class Participation, Final Exam
Week 14	CLIL, TBL and Participatory Approaches	2,4,5,6	Class Participation, Final Exam
Week 15	Revision and Q&A		Class Participation
Week 16	Final Exam		

TEACHING - LEARNING APPROACH	This sophomore course is both theoretical/conceptual and practice-oriented in nature. Therefore, the lectures will be planned around formal instruction, reading assignments, in-class discussions, tasks (where relevant), video analyses and practical fieldwork. As such, the students will be provided ample opportunity to assume the perspective of a language teacher and analyse various classroom dynamics accordingly.
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REQUIREMENTS

- This is a 6 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 8 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture Hours	14	3	42
Self-Study and Reading Assignments	14	3	42
Midterm Exam Preparation	1	12	12
Final Exam Participation	1	14	14
Fieldwork	1	40	40
Total time spent			150
Total time spent / 25(hours)			6
ECTS Credits			6

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Attendance and Class Participation	1	15	15	2,7,8,9
Fieldwork	1	20	20	2,3,5,7,8,9
Midterm Exam	1	25	25	1,3,6,7

Final Exam	1	40	40	1,3,5,6,8,9
Grand Total			100	

