

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATIONAL SCIENCES



English Language Teaching Undergraduate Program Course Outline 2024-2025 FALL Semester

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTE363/ELTP007	Contemporary Approaches to Language Teaching	AE	3	0	0	3	6	None	English
Instructor	Hafiza Tahira					Assistant	None		
E-mail address	hafiza.tahira@final.edu.tr					E-mail address		
Office No.	AS 139					Office No.		
Office Telephone No.	(0392)6506666					Office Telephone No.		
Office hours	Thursday 09.00-10.00					Office hours		
Web Address	staff.final.edu.tr/hafiza.tahira					Web Address		

Course Description

This course explores modern English language teaching methods to provide teachers new tools and ideas to improve their teaching. This course emphasizes a learner-centered approach and covers innovative methods that meet the requirements of various students in today's globalized and technologically sophisticated educational environment. Task-based learning, CLIL, flipped classrooms, SELL, and digital resources and multimedia will be discussed. Through theoretical study and practical practice, instructors will learn how to build successful lesson plans, use technology, and create dynamic learning environments. The course encourages instructors to critically review their activities and implement new tactics that promote active learning and student involvement to generate a good attitude toward continual professional development. Participants will learn about current English language teaching strategies and have the confidence to use them in their classrooms by the conclusion of the course.

General objective of the course

This course explores current theories, approaches and topics in language teaching. Students develop knowledge of these theories, approaches and topics to better inform their teaching practice. Students may select one of these areas as a focus for further in-depth study in the Reflective Practice Project paper.

LEARNING OUTCOMES

	L.O.	More specifically, on successful completion of this course the students will be able to	Program Objectives
Knowledge	1	Understand the key concepts and theories behind new approaches in ELT	1, 2
	2	Identify the differences between traditional and contemporary methods of instruction.	1, 2,4
	3	Recognize the benefits and challenges associated with modern teaching methods.	5, 6,7,8
	4	describe strategies for effective teaching and learning	1, 3,
Skills	5	Prepare and evaluate tasks and techniques in specific contexts	8, 10
	6	Apply new teaching approaches in lesson planning and classroom activities.	3,4,7,8
	7	Develop strategies to integrate technology and multimedia resources in ELT	10
	8	Enhance classroom management techniques to accommodate diverse learning	6,9
Values, Attitudes and Behaviors	9	Demonstrate a positive attitude towards collaborative learning through participation in pair- and group work	9
	10	Promote a learner-centered approach that values student participation and	6,7,8

Coursebook(s) and Supplementary Materials

Pearson. 2) Richards, J. & Renandya, W. A. (Eds.) (2002). Methodology in Language Teaching. Cambridge. 3) Celce-Murcia, M. (Ed.). (2001). Teaching English as a Second or Foreign Language (3rd Ed.). Heinle & Heinle. 4) Selected articles from various journals. Harmer, J. (2007). How to teach English (2nd Ed.). Essex, UK: Pearson. Ur, Penny. (2013). Language-teaching method revisited . ELTJ 67/4, 468-474. (Journal Article)

*All other lecture materials will be available via FIU LMS

CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
Week 1	Introduction to Modern Approaches	1, 3, 10	Discussion
Week 2	Communicative Approaches	1, 3, 7	In-class activities, discussion
Week 3	CLIL (Content and Language Integrated Learning)	3, 5	In-class activities, discussion

Week 4	LAD (Language Acquisition Approach)	3, 5	In-class activities, discussion
Week 5	PPP (Presentation Practice Production)	5, 7	In-class activities, discussion
Week 6	Hybrid/Flipped learning	8, 10	In-class activities, discussion
Week 7	CALL/MALL (Mobile Assisted Language Learning)	6, 10	In-class activities, discussion
Week 8	Midterm Examinations (Nov.16-24.2024)		Examination
Weeks 9	SEL (Social Emotional Learning)	2, 3, 5	In-class activities, discussion
Week 10	VR (Virtual Reality)/ AI Artificial Intelligence	3, 5	In-class activities, discussion
Week 11	Assignment	2, 3, 5	In-class activities, discussion
Week 12	Eclectic Approach	2, 3, 5	In-class activities, discussion
Week 13	Dogme approach	10	In-class activities, discussion
Week 14	Presentations	10	In-class activities, discussion
Week 15	Final Examination		Examination

TEACHING - LEARNING APPROACH
This course is conducted primarily on the basis of teacher's lectures facilitated by in-class and out-of-class practices and activities as well as independent reading and research and presentations prepared by students themselves.

REQUIREMENTS

- This is a 3 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 8 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture Hours	14	3	42
Self-Study	14	3	42
Midterm exam	1	6	8
Presentations	1	6	6
Final Exam Preparation	1	12	10
Total time spent			108
Total time spent / 25(hours)			108/30
ECTS Credits			6

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Midterm exam	1	25	25	3, 4,5,7
Assignment	1	15	15	1, 2, 3, 4, 5

Classwork	1	5	5		4,5,7,10
Presentations	1	20	20		4,5,7,8
Final Exam	1	35	35		8, 9, 10
Grand Total			100		