

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATIONAL SCIENCES



**English Language Teaching Program Course Outline
2024 Fall Semester**

2023-

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite
ELTE361/ ELTP004	Examination of English Coursebooks	Area Elective	3	0	0	3	5	None
Instructor	Assos. Prof. Dr. Aylin Köyalan					Assistant		None
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Course Description
In this course, physical, educational, visual design and language features and standards required of course books will be discussed. Appropriateness of textbook contents to program will also be investigated. Students will engage in examination of available textbooks in terms of content, language, suitability to student level, format, attractiveness, contribution to meaningful learning, ease of use in teaching and other such aspects. Students will then propose ways in which the given course books can be adapted to satisfy the criteria set out for appropriate course books for the given context.

General objective of the course
The aim of this course is to develop ELT senior students' knowledge of course books and materials developments in ELT and to enable them to prepare materials based on the learning needs and situational and contextual analyses and to adapt the coursebooks to their needs.

LEARNING OUTCOMES

	L.O.	
		More specifically, on successful completion of this course the students will
Knowledge	1	describe the theories and principles of selecting and adapting course books in English teaching (PO1, PO2)
	2	evaluate English Language Textbooks and materials (PO1, PO2, PO5, PO6)
	3	describe the relation between methodology, ideology and textbook writer (PO1, PO2, PO5, PO6)
	4	identify the formats for the extra materials (PO1, PO2, PO5, PO6)
Skills	5	adapt and develop ELT materials (PO1, PO2, PO5, PO6)
	6	evaluate textbooks and materials (PO1, PO2, PO5, PO6)
	7	use digital technologies to prepare appropriate materials by considering learners' age groups, needs and contexts. (PO1, PO2, PO5, PO6, PO10)
	8	prepare and deliver presentations on preparing extra materials. (PO1, PO2, PO3, PO6)
Values, Attitudes and Behaviors	9	manage and monitor their own learning through the ongoing work and completion of their assignments (PO8)
	10	demonstrate a positive attitude towards collaborative learning through participation in pair- and group work. (PO8)

Coursebook(s) and Supplementary Materials
Selected chapters from the following books
Altiner, S. & Dikilitaş, K. (Eds.) (2021). Materials Design in ELT. Eğitim Kitab.
Tanner, R & Green, C. (1998). Tasks for Teacher Education, Longman.

*All other lecture materials will be available via FIU LMS (lms4.final.edu.tr)

CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.
Week 1	Meeting and greeting, review of course syllabus, rules and regulations. Ice-breakers and Warmers	10
Week 2	What is the first thing to do at the beginning of the semester?	2, 4, 5, 6
Week 3	Examining the way Grammar is taught.	2, 4, 5, 6
Week 4	Examining the way Grammar is taught.	2, 4, 5, 6

Week 5	Examining the way Vocabulary is taught.	2, 4, 5, 6
Week 6	Examining the way Vocabulary is taught.	2, 4, 5, 6
Week 7	Examining the way Listening is taught.	2, 4, 5, 6
Week 8	Midterm	
Weeks 9	Examining the way Listening is taught.	2, 4, 5, 6
Week 10	Examining the way Speaking is taught.	2, 4, 5, 6
Week 11	Examining the way Speaking is taught.	3, 7, 8, 9
Week 12	Examining the way Reading is taught.	3, 7, 8, 9
Week 13	Examining the way Reading is taught.	2, 4, 5, 6
Week 14	Examining the way Writing is taught.	2, 4, 5, 6
Week 15	Summary of Adapting Course books	2, 4, 5, 6
Week 16	Final Exam	

TEACHING - LEARNING APPROACH This course is conducted primarily on the basis of teacher's lectures facilitated by in-class and out-of-class practices and activities as well as independent reading and research and microteaching of the materials prepared by students themselves.

REQUIREMENTS

- This is a 3 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 2 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture Hours	14	3	42
Self-Study	14	1	14
Presentations	1	3	3
Midterm Exam Preparation	1	12	12
Final Exam Preparation	1	14	14
Total time spent			85
Total time spent / 25(hours)			3,4
ECTS Credits			3

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)
Attendance and in-class activities	1	10	10
Midterm Exam	1	30	30
Final Exam	1	40	40
Presentations	1	20	20
Grand Total			100