

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline 2022-2023 Fall Semester

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTP006	Material Design in English Language Teaching	Area Elective	2 0 0	2	4	None	English

Course Description
This junior year area elective course deals with using field-specific instructional materials and their purposes; principles of design and development of materials to be used in teaching the English language; identification of material needs; design of printed and technology-based teaching materials and evaluation of classroom practices in terms of different teaching materials chosen for a given lesson. The course additionally provides hands-on application of relevant theoretical knowledge into practice via a variety of in and out-of-class tasks designed which together culminate into a term project and oral presentation.

General objective of the course
The general objective of this elective course is to expose future English-teachers to the major processes followed by practitioners who produce and/or use materials for language instruction, including the procedures of materials evaluation, adaptation, design/development/production and supplementation. Therefore, the course participants will be able to resort to a wide range of strategies when faced with different materials-related scenarios in their own future practice.

LEARNING OUTCOMES

	L.O.	More specifically, on successful completion of this course the students will	P.O.
Knowledge	1	identify various processes concerning language instruction materials and their rationale	3,4,5,6
	2	identify various types of language instruction materials and the purpose(s) each may carry	3,5,6
	3	determine whether a specific material is authentic or instructional	3,5,7,9
	4	determine the degree to which a given material is conducive to interaction when this is a key lesson aim	3,5,6,8
Skills	5	actively practice following different procedures for dealing with language instruction materials according to one's own lesson aims	4,5,6,7
	6	engage in informed decision-making while undertaking various procedures concerning the use and development of materials in view of lesson aims	1,3,5,6,8
	7	adapt a given material according to one's own lesson aims	3,4,5,6
Values, Attitudes and Behaviors	8	practice informed discretion when faced with various possibilities and choices concerning instructional materials	1,3,4,5,6,8
	9	develop awareness regarding the new-teacher tendency to consider coursebooks as the only effective and/or reliable teaching materials available	3,7,8,9

Recommended Textbook(s)
McDonough, J., Shaw, C., & Masuhara, H. (2013). *Materials and methods in ELT*. Chichester, West Sussex, UK: Wiley-Blackwell.
Tomlinson, B. (2012). Materials development for language learning and teaching. *Language Teaching*, 45.2, 1–37 (Journal Article)
Tomlinson, B. (ed) (2003). *Developing materials for language teaching*. London: Continuum.

*All other lecture materials will be available via FIU LMS (lms4.final.edu.tr)

CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
Week 1	Meet and greet, review of course syllabus, overview of essential terminology	1,2,8,9	Class Activities, Presentation, Midterm Exam
Week 2	Selection and use of reference resources and coursebooks	4,5,8,9	Class Activities, Presentation, Midterm Exam
Week 3	Selection and use of supplementary materials and teaching aids	2,4,5	Class Activities, Presentation, Midterm Exam
Week 4	Working with authentic materials	2,3,4,5,6	Class Activities, Presentation, Midterm Exam
Week 5	Introduction to Materials Design Processes: Step 1	1,5,6,7,8,9	Class Activities, Presentation, Midterm and Final Exams
Week 6	Introduction to Materials Design Processes: Step 2	1,5,6,7,8,9	Class Activities, Presentation, Midterm and Final Exams
Week 7	Introduction to Materials Design Processes: Step 3	1,5,6,7,8,9	Class Activities, Presentation, Midterm and Final Exams
Week 8	Midterm Exam	1,2,3,4,6	
Weeks 9	Principles of Material Design	5,6,8,9	Class Activities, Presentation, Final Exam
Week 10	Principles of Material Design	5,6,8,9	Class Activities, Presentation, Final Exam
Week 11	Principles of Material Design	5,6,8,9	Class Activities, Presentation, Final Exam
Week 12	Trainee Presentations: Group 1	5,6,8,9	Class Activities, Peer Feedback, Presentation

Week 13	Trainee Presentations: Group 2	5,6,9	Class Activities, Peer Feedback, Presentation
Week 14	Trainee Presentations: Group 3	5,6,9	Class Activities, Peer Feedback, Presentation
Week 15	Revision and Q&A	Class Activities	
Week 16	Final Exam		

TEACHING - LEARNING APPROACH	Task-based instruction, informal lectures, hands-on practice (workshops), class discussions, groupwork and peer feedback, oral presentations (designed materials)
-------------------------------------	---

REQUIREMENTS

- This is a 4 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 6 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture Hours	14	2	28
Self-Study	14	2	28
Midterm Exam Preparation	1	10	10
Material Design and Report	1	15	15
Oral Presentation and Written Peer Feedback	1	5	5
Final Exam Preparation	1	15	15
Total time spent			101
Total time spent / 25(hours)			4.04
ECTS Credits			4

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Attendance and Class Participation	1	10	10	5,6,7,8,9
Midterm Exam	1	20	20	1,2,3,4,6
Final Exam	1	35	35	1,2,3,4,6

Material Design (Reported)	1	20	20	1,2,3,4,5,6,8
Oral Presentation and Written Peer Feedback	1	15	15	5,6,8,9
Grand Total			100	

