



**FINAL INTERNATIONAL UNIVERSITY**  
**FACULTY OF EDUCATION**  
**English Language Teaching Program**  
**Course Outline**

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTE011	Sociolinguistics and Language Teaching	Area Elective	2 0 0	2	4	None	English

**Course Description** The aim of this course is to familiarize ELT students with the scope of sociolinguistics as the study of the language and the context in which it is spoken. The ELT students will also become informed about the different uses of language in society and how they change according to region, social classes and ethnicity. The course also intends to enable students to comprehend how language use change in a society is related to language teaching and sociolinguistics as they become engaged in collecting and analyzing some authentic language data.

**General objective of the course** The aim of this course is to familiarize ELT senior students with the scope of sociolinguistics as well as various concepts, models, theories and analytic procedures in the field.

**Learning Outcomes**

<b>Knowledge</b> (LO1, LO2, LO3, LO6, LO7, LO9, LO10).	On successful completion of the course, students will have acquired knowledge of:
	1. sociolinguistics terms and issues.
	2. the role and applications of sociolinguistics in language teaching or education.
<b>Skills</b> (LO1, LO2, LO3, LO4, LO5, LO6, LO7, LO8, LO9, LO10)	3. an awareness of the role of social factors in language learning and teaching.
	On successful completion of the course, students will have developed their skills in:
	4. Elaborating and explaining the role of sociolinguistics in language education.
	5. Collecting and analyzing samples of authentic language following sociolinguistics paradigms and models.
<b>Values</b> (LO3, LO6, LO7, LO8, LO10)	6. critical discussion and reflection on sociolinguistic issues/data.
	7. using a variety of resources including digital aids and technology for low-scale research and presentations.
	On successful completion of the course, students will have developed their appreciation of values related to:
	8. managing and monitoring their own learning through the ongoing work and completion of their assignments,

9. demonstrating a positive attitude towards collaborative learning through participation in pair- and group work.

**Textbook**

1. Geeslin, K. L. & Long, A Y. (2014). Sociolinguistics and Second Language Acquisition: Learning to Use Language in Context. Routledge.

**Secondary textbooks and other materials**

2. Wardaugh, R., & Fuller, J. (2015). An Introduction to Sociolinguistics, Seven Edition.  
3. Hornberger, N. H., & McKay, S. (Eds.). (2010). Sociolinguistics and language education (Vol. 18). Bristol: Multilingual Matters.

**CONTENT & WEEKLY SCHEDULE**

**Assessment**

CONTENT & WEEKLY SCHEDULE		Assessment
Week 1	<ul style="list-style-type: none"> <li>• Demonstrate familiarity with the course description and requirements.</li> <li>• Set preliminary achievement targets for the course.</li> <li>• Register on the online LMS and become familiar with what Sociolinguistics means for the Second Language Learner</li> </ul>	In-class activities, exam and presentations
Week 2	Developed an awareness of Language, dialects, and varieties and discussed and analysed the issues in the light of their experiences,	In-class activities, exam and presentations
Week 3	Become familiarized with the concept of groups and discussed and analysed the issues in the light of their experiences,	In-class activities, exam and presentations
Week 4	<ul style="list-style-type: none"> <li>• Become familiar with Languages in contact, multilingual societies and multilingual discourse</li> <li>• Discussed and analysed the issues with reference to their own context</li> </ul>	In-class activities, exam and presentations
Week 5	Developed an awareness of languages in contact, societies and multilingual discourse <ul style="list-style-type: none"> <li>• Actively and constructively participated in related pair work, group work and class discussions,</li> </ul>	In-class activities, exam and presentations
Week 6	Presentation	Exam and presentation
Week 7	Presentation and Review	Exam and presentation
Week 8	<b>Midterm Exams</b>	Exam
Weeks 9	Developed an awareness of Contact languages: structural consequences of social world, and actively and constructively participated in related pair work, group work and class discussions,	In-class activities, exam and presentations
Week 10	Demonstrated familiarity with Language variation and completed related activities	In-class activities, exam and presentations

Week 11	Showed comprehension of ethnographic approaches in sociolinguistics and discussed the issues with reference to their context of learning and teaching	In-class activities, exam and presentations
Week 12	Demonstrated familiarity with pragmatics and discussed the issues with reference to their context of learning and teaching	In-class activities, exam and presentations
Week 13	Showed comprehension of discourse analysis language, gender and sexuality and discussed the issues with reference to their context of learning and teaching	In-class activities, exam and presentations
Week 14	Presentations	Exam and presentation
Week 15	Presentation and project submission	Exam and presentation
Week 16	<b>Final Exams</b>	<b>Exam</b>
<b>TEACHING - LEARNING APPROACH</b>	The course will consist of 3 hours of lecture and classroom discussions and presentations per week. Active participation of each student is required during discussions and presentations; the topics and concepts covered in the class will form the basis for midterm and final exams as well as classroom discussions and presentations.	

#### REQUIREMENTS FOR SUCCESS

There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes and participate effectively in all class activities. 70% attendance is a requirement for a pass grade. (Students with attendance rate of less than 70% will receive an NG grade and will not be allowed to take the final examination).

This is a 4 ECTS course. Students should expect to be studying outside the classroom for an average of 5-6 hours per week.

The medium of teaching and learning is English only.

Textbooks and written assignments should be brought to all classes.

Plagiarism is failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.

#### TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture time (Including mid-term exam week: 14xperiods per week)	14	2	28
Out of class Study time (14xstudy time per week)	14	3	28
Time spent studying for the midterm exam	1	10	10
Time spent on presentations	2	5	10
Time spent on Project	1	10	10
Time spent studying for the final exam	1	15	14

Total time spent	100
Total time spent / 25(hours)	4
ECTS Credits	4

**METHODS OF ASSESSMENT**

Type of assessment	Number	Weight (%)	Total (%)
Midterm Exam	1	20	20
Presentation	2	10	20
Project	1	10	10
In-class activities and attendance			10
Final Exam	1	40	40
<b>Grand Total</b>			100