

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTP012	Discourse Analysis and Language Teaching	Area Elective	2	0	0	2	4	None	English
<p>Course Description</p> <p>By the end of the course, English teacher candidates' language skills and teaching practices will be informed by textual analysis of cohesion and coherence through examination of real language use in different types of discourse; they will examine the role and discuss the contribution of textual cohesion and coherence to language teaching and will be able to explain the connection between discourse analysis and language teaching.</p>									
<p>General objective of the course</p> <p>This course aims to familiarize ELT students with discourse analysis particularly within the field of ELT. The student will be introduced to textual analysis of cohesion and coherence through examination of various written and spoken real language use in different types of discourse. The course also examines the role and the contribution of textual cohesion and coherence to language teaching and learning. Additionally, students will be engaged in hands-on practices by critically analyzing and interpreting different spoken and written discourses and will discuss the selection and adaptation of appropriate teaching materials for their future students.</p>									
LEARNING OUTCOMES /COMPETENCES									
	L.O.								P.O.
		On successful completion of the course, students will be able to:							
Knowledge	1	• understand and describe the textual analysis of cohesion and coherence in spoken and written discourse;							PO2, PO5, PO6
	2	• understand the role and the contribution of textual cohesion and coherence to language teaching and learning;							PO2, PO6
	3	• understand and analyse the function, grammar and frequency of lexis in discourse							PO1, PO2, PO5, PO6
Skills		On successful completion of the course, students will be able to:							
	4	• conduct a small-scale research on spoken and written discourse;							PO2, PO6, PO7
	5	• Interpret corpus data using techniques such as concordancing, collocation and keywords;							PO2, PO6, PO7
	6	• use the different tools of discourse analysis;							PO2, PO6, PO7
	7	• identify the elements of different spoken and written discourse and find the most suitable texts for second language learners;							PO1, PO3, PO6
	8	• critically evaluate their own and others' written texts;							PO1, PO4
	9	• use digital technology in conducting discourse analysis and delivering presentations							PO8, PO10

On successful completion of the course, students will have developed their appreciation of values related to:				
Values, Attitudes and Behaviors	10	<ul style="list-style-type: none"> managing and monitoring their own learning through the ongoing work and completion of their assignments, 	PO2, PO6, PO7	
	11	<ul style="list-style-type: none"> demonstrating a positive attitude towards continuous development and collaborative learning through participation in course-related activities 	PO2, PO6, PO7, PO8	
Textbooks and other materials	McCarthy, M. (1991). Discourse analysis for language teachers. Cambridge University Press. Gee, J. P. (2018). Introducing discourse analysis: From grammar to society. Routledge.			
CONTENT & WEEKLY SCHEDULE				
WEEK	Topics		L.O.	Assessment
Week 1	<ul style="list-style-type: none"> Introduction to the course aim, classroom procedures, weekly instructional plan, requirements, resources, evaluation and learning outcomes What is discourse analysis? (McCarthy, chapter 1) - A brief historical overview, Form and function, Speech acts and discourse structures, The scope of discourse analysis 		1, 2, 3, 4	Midterm Exam Final Exam
Week 2	<ul style="list-style-type: none"> What is discourse analysis? (McCarthy, chapter 1) - Spoken discourse: models of analysis, Conversations outside the classroom, Talk as a social activity, Written discourse, Text and interpretation, Larger patterns in text 		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam
Week 3	<ul style="list-style-type: none"> Discourse analysis and grammar (McCarthy, chapter 2) 		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam
Week 4	<ul style="list-style-type: none"> Discourse analysis and vocabulary (McCarthy, chapter 3) 		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam Paper
Week 5	<ul style="list-style-type: none"> Discourse analysis and phonology (McCarthy, chapter 4) 		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam
Week 6	<ul style="list-style-type: none"> Spoken language (McCarthy, chapter 5) 		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam Paper
Week 7	Midterm Exams			
Week 8	<ul style="list-style-type: none"> Written language (McCarthy, chapter 6) 		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam
Week 9	<ul style="list-style-type: none"> Identities and discourses (Gee, chapter 5) 		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam
Week 10	<ul style="list-style-type: none"> Connections and discourse organization & Narrative (Gee, chapter 6 & 7) 		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam

Week 11	• Connections and discourse organization & Narrative (Gee, chapter 6 & 7)	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam Paper
Week 12	• Tools (Gee, chapter 8) Presentations	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam
Week 13	• Presentations	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam
Week 14	• Presentations	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam Paper Presentation
Week 15	• Presentations Paper submission	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam Paper Presentation
Week 16	Final Exams		
TEACHING - LEARNING APPROACH	The course will consist of two hours of lecture per week. This course is based on lectures and classroom practice (presentations and group discussions) facilitated by instructor input as well as home practice (extension and review). Active participation of each student is required during discussions and presentations.		
REQUIREMENTS			
• This is a 4 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 5 hours per week.			
• You are expected to come to class prepared to demonstrate effective participation in class discussions.			
• Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.			
• There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.			
• Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.			
TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION			
Activity	Number	Time (hour)	Total time (hour)
Lecture time (14xperiods per week)	14	2	28
Out of class Study time (14xstudy time per week)	14	1	14
Time spent studying for the quiz	0	0	0
Time spent studying for the midterm exam	1	10	10
Time spent for Project and Assignments	1	40	40
Time spent studying for the final exam	1	15	15
Total time spent			107
Total time spent / 25(hours)			4,28
ECTS Credits			4

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Midterm Exam	1	20	20	1, 2, 3, 4
Classwork/Homework assignments • To actively and constructively participate in all aspects of the course both inside and outside the classroom, including completion of in-class tasks and submission of short homework tasks	1	10	10	1, 2, 3, 4, 5, 6, 7
Mini-research Paper	1	30	30	1, 2, 3, 4
Presentation	1	10	10	1, 2, 3, 4, 5, 7
Final Exam	1	30	30	1, 2, 3, 4, 6
Grand Total				100