

# FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATIONAL SCIENCES



## English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTP303	TEACHING ENGLISH LANGUAGE SKILLS I	Area Core	3	0	0	3	5	None	English

**Course Description** This course familiarizes junior ELT students with techniques and stages of teaching listening, speaking, pronunciation and vocabulary. It further develops student teachers' language awareness and skills for teaching language learners of various ages and different proficiency levels. The course also focuses on lesson planning and teaching techniques of the specific skills for a variety of proficiency levels. Another dimension of the course is the practice of all the respective skills.

**General objective of the course** The aim of this course is to provide the learners with the theory of teaching language skills (listening, speaking and pronunciation) and teaching vocabulary; and give them an opportunity to practice what they have learned in the classroom setting

### LEARNING OUTCOMES /COMPETENCES

	L.O.	More specifically, on successful completion of this course the students will	P.O.
<b>Knowledge</b>	1	• Describe some of the basic concepts and principles of making a lesson plan, teaching listening and speaking skills and vocabulary	PO1,2
	2	• Discuss the principles and steps in the procedures of making a lesson plan, teaching listening and speaking skills and vocabulary	PO1,2,5,6
	3	• demonstrate familiarity with recent research related to teaching listening and speaking skills and vocabulary	PO1,2,5
<b>Skills</b>	4	• Select, design and practice activities, materials and lesson plans for various stages of teaching listening and speaking skills and vocabulary	PO1,3,5,7,8, 10
	5	• Provide feedback to plans and practices related to teaching listening and speaking skills and vocabulary	PO1,4,5,6
	6	• Integrate digital technologies into classroom practices	PO1,10
<b>Values, Attitudes and Behaviors</b>	7	• Play a constructive role during collaborative work in class	PO8
	8	• Work independently through assignments	PO8
	9	• Illustrate the ethics and values of being a teacher	PO7
	10	• Demonstrate a positive attitude towards professional development	PO6

**Textbooks and other materials** Douglas, B., & Lee, H. (2015). Teaching by principles: an interactive approach to language pedagogy. US: Pearson Education.  
Philpot,S, Curnic, L. (2013) Academic Skills: Listening, Speaking and Study Skills. Oxford University Press Course Pack

CONTENT & WEEKLY SCHEDULE			
WEEK	Topics	L.O.	Assessment
Week 1	Topic: Introduction to the course, planning and organization LO: demonstrate awareness of course syllabus, course requirements, learning outcomes and evaluation methods; familiarize themselves with key resources that will support them in achieving the learning outcomes of the course.	1	Midterm Exam
Week 2	•Topic: Preparation of a lesson plan, parts of a lesson plan LO: understand, discuss and explain parts of a lesson plan, reflect upon the sample lesson plans to understand functions of different parts.	1,2,4,8,10	Midterm Exam Assignment 1
Week 3	Topic: Teaching Listening Skills, Types of listening and listening skills LO: Understand, explain and discuss types of listening skills and activities to improve these skills; assess listening activities; make modifications on listening activities to improve them.	1,2,4,5,7,10	Midterm Exam, Assignment 1
Week 4	Topic: Sample activities to improve listening skills; discussions on the activities; preparation of activities and a lesson plan to improve listening skills LO: examine and assess sample listening activities, prepare similar activities to improve different micro and macro listening skills.	1,2,3,4,5,7,10	Midterm Exam
Week 5	Topic: Group Presentations: Teaching Listening LO: prepare a listening lesson plan individually or as a group; present it in the classroom and reflect upon it with the peers to improve the lesson.	2,3,4,5,6,7,9,10	Midterm Exam Project 1
Week 6	Topic: Group Presentations: Teaching Listening LO: prepare a listening lesson plan individually or as a group; present it in the classroom and reflect upon it with the peers to improve the lesson.	2,3,4,5,6,7,9,10	Midterm Exam Project 1
Week 7	Topic: Teaching Speaking, various types of speaking at different levels and settings, LO: Understand, explain and discuss how to teach speaking	1,2,4,5,7,10	Final Exam
Week 8	<b>Midterm exam</b>		
Weeks 9	Topic: Sample activities to improve speaking skills LO: examine and assess the speaking activities to improve speaking skills; make modifications to improve them; reflect upon sample speaking activities;	1,2,3,4,5,7,10	Final Exam
Week 10	Topic: Group Presentations: Teaching Speaking: LO: present a full speaking lesson plan in the classroom to the peers; reflect upon it together with the peers for future practice and professional development.	2,3,4,5,6,7,9,10	Final Exam Project 2
Week 11	Topic: Group Presentations: Teaching Speaking: LO: present a full speaking lesson plan in the classroom to the peers; reflect upon it together with the peers for future practice and professional development.	2,3,4,5,6,7,9,10	Final Exam Project 2
Week 12	Topic: Teaching vocabulary, steps in teaching vocabulary, lexical approach LO: demonstrate awareness of different approaches to vocabulary teaching; compare and contrast traditional approaches with lexical approach;	1,2,4,5,7,10	Final Exam
Week 13	Topic: Sample activities and lesson plans to teach vocabulary LO: examine and assess vocabulary activities and lesson plans, discuss their functions and the ways to improve them.	1,2,3,4,5,7,10	Final Exam Assignment-2
Week 14	Topic: Pair Presentation: Teaching vocabulary LO: prepare a vocabulary lesson plan as a pair and present it in the classroom; reflect upon it with the peers to improve it.	2,3,4,5,6,7,9,10	Final Exam Pair presentation
Week 15	Topic: Evaluation of the course, difficulties encountered and suggestions for improvement LO: Assess learning with contemporary theory and practice	2,3, 5,7,9,10	Evaluation Form
Week 16	<b>Final Exams</b>		

<b>TEACHING - LEARNING APPROACH</b>	This course is conducted primarily on the basis of classroom lectures, discussions and presentations, as well as students' preparation and completion of various activities and tasks facilitated by both independent reading and research and group work.
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#### REQUIREMENTS

- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all the classes. 70% attendance is a requirement for a pass grade.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a pass grade.
- The medium of teaching and learning is English only.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence. Students should abide by the codes of ethics.

#### TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture time (Including exam week: 16xperiods per week)	14	3	42
Out of class study time (16xstudy time per week)	14	1	14
Time spent studying for the quiz			
Time spent studying for the midterm exam	1	10	10
Assignments	2	5	10
Workshop, training			
Project Presentations	3	15	45
Time spent studying for the final exam	1	10	10
Total time spent			131
Total time spent / 25(hours)			5.24
ECTS Credits			5

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Midterm	1	20	20	1,2,3,4,5,8,9,10
Assignments	2	5	10	1,2,3,4,5,6,7,8,9,10
Active Participation	10	1	10	1,2,3,4,5,6,7,8,9,10
Projects and Presentations	3	10	30	1,2,3,4,5,6,7,8,9,10
Final Exam	1	30	30	1,2,3,4,5,8,9,10
Grand Total			100	