

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTP402	TEACHING PRACTICE II	Area Core	2 0 6	5	15	None	English

Course Description Preparing prospective teachers for practice teaching and real classroom situations in schools; planning, observation, and teaching practice throughout one semester covering either one whole day a week or two half days every week; preparing a daily lesson plan and applying it in the classroom at least four times during the term; evaluation of the teaching performance by the class teacher, the supervisor and the trainee teacher him/herself; revising and repeating the teaching practice; preparing, administering and scoring quizzes, written and oral exams; preparing a portfolio. It also covers topics such as asking questions, giving instructions, using classroom language, writing goals and objectives, use of games and songs in language teaching, making revisions, giving assignments, assessment of students, keeping record of student work, and micro-teaching.

General objective of the course The aim of this course is to give students field experience necessary to develop competent and confident teachers.

LEARNING OUTCOMES /COMPETENCES

	L.O.	More specifically, on successful completion of this course the students will	P.O.
Knowledge	1	• demonstrate the knowledge and ability of using various techniques to teach English;	1, 2, 8, 10
	2	• communicate both fluently and accurately in the classroom setting;	1
	3	• design lesson plans appropriate to the level and age of students;	3, 7, 8
Skills	4	• apply lesson plans in real classroom settings;	1, 3, 4, 5, 6, 8,9,10
	5	• use all kinds of methods, techniques, materials and digital technology in teaching practice;	3, 5, 8,9,10
	6	• assess student work and give feedback;	1, 4, 5
	7	• assume full responsibility of a teacher for limited class hours;	1,3,4,5,6,8,9,10
Values, Attitudes and Behaviors	8	• develop the attitude, behaviour, competence and confidence of an effective teacher;	3,4,5,6,7,8,9,10
	9	• illustrate the understanding of ethics of being a teacher;	7,8
	10	• Demonstrate a positive attitude towards professional development.	5,6,7,9

Textbooks and other materials Hughes, G. S. (1982) A Handbook of Classroom English, London: Oxford University
 Noémi, K. Games in Teaching English as a Foreign Language: New Methods in Language Learning, Blackwell Publishers Ltd
 Coursepack prepared by the instructor.

CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
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Week 1	Understand course requirements, learning outcomes and assessment procedures; Discuss the role and responsibilities of candidate teachers at practicum schools;	1.2	School teacher assessment
Week 2	Demonstrate knowledge of question types; Ask oral and written questions of various types; Give feedback, correct errors;	1, 2, 5, 8, 10,11	Short period teaching-1 (video) Assignment-1 Report-1
Week 3	Use classroom language correctly, fluently and and appropriately; Use the board neatly and appropriately demonstrate the ability to use smart board effectively	2, 5, 7, 8	Short period of teaching-2 (video) Report-2
Week 4	discuss the importance and rules of writing goals and objectives; compare and contrast goals and objectives; write goals and objectives for a lesson;	1.2	Report 3 Lesson Plan
Week 5	make lesson plans to achieve these goals and objectives and apply them in real classroom settings; reflect on teaching practice and give feedback:	1,2,3,4,5,6, 7,8,9,10	Classroom teaching-1 Trainee's Diary Observation form
Week 6	Choose a suitable game for the level and age of the students and the topic of the lesson; Make a lesson plan to use it in the classroom and apply it.	1,2,3,4,5,6, 7,8,9,10	Short period of teaching-3 (video) Report-4
Week 7	Make revisions at the beginning and end of the lessons; give assignments appropriate for the level and age of the students and the topic of the lesson	1,2,3,4,5,6, 7,8,9,10	Report 5
Week 8	Midterm exam		
Weeks 9	• National holiday		
Week 10	Choose a suitable song for the level and age of the students and the topic of the lesson; Make a lesson plan to use it in the classroom and apply it	1,2,3,4,5,6, 7,8,9,10	Short period of teaching-4 (video) Report-6
Week 11	prepare , implement and score exams and quizzes	1,,3,4,5,6,7, 8,9,10	Report 7
Week 12	keep records of student's work and grades	1,6,7,8,9,10	Report 8
Week 13	make lesson plans and apply them in real classroom settings; reflect on teaching practice and give feedback:	1,2,3,4,5, 6,7,8,9,10	Classroom teaching -2 Trainee's Diary Observation form
Week 14	engage students in extra curricular activities	1,2,3,4,5,6, 7,8,9,10	Report-9
Week 15	Evaluation of the course	5,8,9,10	Assignment-2

Week 16	Final Exams				
TEACHING - LEARNING APPROACH	The course consists of two hours of lectures, discussions and micro-teaching sessions at the university and 6 hours of field experience in schools. Active participation of each student is required during discussions and presentations. Students are required to teach at least two full lessons and some parts of the lesson according to their weekly schedule in schools.				
REQUIREMENTS					
To be successful in this course students are expected to:					
<ul style="list-style-type: none"> • come to class prepared to demonstrate effective participation in class discussions; • teach two full lessons a successfully in schools; • attend 70% of theoretical hours and 80% of practice hours for a pass grade. Students are responsible for tracking absences; • demonstrate the attitude, behaviour, competence and confidence of a effective teacher; • avoid plagiarism. 					
PLAGIARISM: This is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.					
TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION					
	Activity	Number	Time (hour)	Total time (hour)	
	Lecture time (14xperiods per week)	14	2	28	
	Classroom observation and teaching time (14xstudy time per week)	14	6	84	
	Out of class study time	14	6	84	
	Time spent for the preparation of reports and assignments	10	8	80	
	Time spent for full classroom teaching	2	20	40	
	Time spent for short periods of teaching and videos	5	8	40	
	Time spent for talks with the practicum instructor and teacher	14	2	28	
	Total time spent			384	
	Total time spent / 25(hours)			15.36	
	ECTS Credits			5	
METHODS OF ASSESSMENT					
Student success will be evaluated as the following:					
	Type of assessment	Number	Weight (%)	Total (%)	L.O.
	Classroom teaching	2	20	40	1,2,3,4,5,6,7, 8,9,10
	Short periods of teaching	5	4	20	1,2,3,4,5,6,7, 8,9,10
	Reports and Assignments	10	3	30	1,2,3,4,5,6,7, 8,9,10
	Active participation	10	1	10	1,6,8,10
	Final Exam				
	Grand Total			100	