



FINAL INTERNATIONAL UNIVERSITY
FACULTY OF EDUCATION
 English Language Teaching Program
 Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTP403	Course Content Development in ELT	Area Core	3 0 0	3	3	None	English

Course Description

This course aims to introduce senior ELT students to theories and principles of course content and materials design in English teaching (eg, selection, adaptation, development and evaluation of content and materials in English language teaching) and basic views for and against the use of English textbooks. The course also focuses on the relation between methodology, ideology and textbook writer; formats for the selection of the course content and materials: language proficiency level of the learner, learnability, ease of use, cultural content, appropriateness of communicative interaction and language use as bases for authentic, real-world materials. The ELT students will also be engaged in adapting and developing language teaching materials according to specific learning needs and teaching environments and the appropriate methods. Students will also become familiar with evaluation of English content and materials, criteria for evaluation of language materials and course books in relation to the use of the English textbook in the ELT classroom environment, current ELT methods for content and material design.

General objective of the course

The aim of this course is to further develop ELT senior students' knowledge of course content and materials developments in ELT and to enable them to prepare materials based on the learning needs and situational and contextual analyses.

Learning Outcomes

	On successful completion of the course, students will have acquired knowledge of:	P. O.
Knowledge	1. theories and principles of course content and materials design in English teaching	PO1, PO2, PO3, PO8
	2. English Language Textbooks and materials	
	3. the relation between methodology, ideology and textbook writer	
	4. formats for the selection of the course content and materials	
Skills	On successful completion of the course, students will have developed their skills in:	PO1, PO2, PO3, PO5, PO6, PO7, PO8, PO9, PO10
	6. adapting and developing ELT materials	
	7. evaluating textbooks and materials	
	8. using digital technology to prepare appropriate materials by considering learners' age groups, needs and contexts.	
	9. preparing and delivering presentations on course content development issues.	
	On successful completion of the course, students will have developed their appreciation of values related to:	

Values	10. managing and monitoring their own learning through the ongoing work and completion of their assignments,	PO3, PO6, PO7, PO8, PO10
	11. demonstrating a positive attitude towards collaborative learning through participation in pair- and group work.	

Textbook	Mishan, F., & Timmis, I. (2015). Materials development for TESOL. Edinburgh University Press.
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Secondary textbooks and other materials	Macalister, J., & Nation, I. P. (2019). Language curriculum design. Routledge.
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CONTENT & WEEKLY SCHEDULE		Assessment
Week 1	<ul style="list-style-type: none"> • Demonstrate familiarity with the course description and requirements. • Set preliminary achievement targets for the course. • Register on the online LMS and become familiar with Principled Materials Development. 	In-class activities, exam and project
Week 2	Developed an awareness of Materials, Methods and Contexts and completed related activities	In-class activities, exam and project
Week 3	Completed activities on Materials, Methods and Contexts	In-class activities, exam and project
Week 4	Become familiarized with Materials Evaluation and Adaptation	In-class activities, exam and project
Week 5	Discussed, compared and contrasted Approaches informing EAP	In-class activities, exam and project
Week 6	Become familiar with Reconceptualising Materials for the Technological Environment	In-class activities, exam and project
Week 7	Revision	In-class activities and performance
Week 8	Midterm exams	
Weeks 9	Developed an awareness of Materials to Develop Reading and Listening Skills	In-class activities, exam and project
Week 10	Completed activities on reading and writing materials	In-class activities, exam and project
Week 11	Become familiar with Materials to Develop Speaking and Writing Skills	In-class activities, exam and project
Week 12	Completed activities on Speaking and Writing Skills	In-class activities, exam and project
Week 13	Become familiar with and completed activities on Materials for Vocabulary and Grammar and completed related activities	In-class activities, exam and project
Week 14	Assignment submission and presentations	Presentation, Micro-teaching and project

Week 15	Assignment submission and presentations	Presentation, Micro-teaching and project
Week 16	Final Exams	
TEACHING - LEARNING APPROACH	This course is conducted primarily on the basis of teacher's lectures facilitated by in-class and out-of-class practices and activities as well as independent reading and research and microteaching of the materials prepared by students themselves.	

REQUIREMENTS FOR SUCCESS

There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes and participate effectively in all class activities. 70% attendance is a requirement for a pass grade. (Students with attendance rate of less than 70% will receive an NG grade and will not be allowed to take the final examination).

This is a 3 ECTS course. Students should expect to be studying outside the classroom for an average of 3-4 hours per week.

The medium of teaching and learning is English only.

Textbooks and written assignments should be brought to all classes.

Plagiarism is failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture time (Including mid-term exam week: 14xperiods per week)	14	3	42
Out of class Study time (14xstudy time per week)	14	14	14
Time spent studying for the midterm exam	1	8	8
Time spent on project	1	8	8
Time spent preparing and conducting micro-teaching	1	2	2
Time spent studying for the final exam	1	8	8
Total time spent			82
Total time spent / 25(hours)			3.28
ECTS Credits			3

METHODS OF ASSESSMENT

Type of assessment	Number	Weight (%)	Total (%)
Midterm Exam	1	20	20
Lesson plan, presentation and micro-teaching	1	10	10
Project	1	20	20
In-class activities and attendance			10
Final Exam	1	40	40

Grand Total	100
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