

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTP404	Test Design in ELT	Area Core	3	0	0	3	4	None	English

Course Description	Types of test and measurement methods used for different age groups and language levels in teaching language skills; principles for measuring and evaluating language skills; types of questions used in measuring reading, writing, listening, speaking, vocabulary and grammar; exam preparation techniques and evaluation criteria; preparation of various question samples and exam evaluation studies.
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General objective of the course	The aim of this course is to help students gain knowledge and experience in preparing and evaluating ELT tests.
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LEARNING OUTCOMES /COMPETENCES

	L.O.	More specifically, on successful completion of this course the students will	P.O.
Knowledge	1	• Describe some of the basic concepts and principles of testing in ELT	PO2
	2	• Demonstrate knowledge of assessment in testing in ELT	PO2, PO4
	3	• Describe key aspects in testing and test development	PO2
Skills	4	• Design language tests	PO1, PO3, PO7
	5	• Explain and use major domains in language testing	PO2, PO3
	6	• Develop questions/test items in ELT for various purposes	PO3, PO7
	7	• Integrate digital technologies into testing in ELT	PO10
Values, Attitudes and Behaviors	8	• Develop critical thinking and reflection skills on testing in ELT	PO8
	9	• Work independently through assignments	PO8
	10	• Engage in collaborative work and discussion on testing in ELT	PO6
	11	• Show awareness and integrate CEFR framework for ELT testing and evaluation criteria	PO9
	12	• Demonstrate a positive attitude towards professional development	PO6, PO8

Resource Websites include: IELTS; British Council; TOEFL; Cambridge Testing; CEFR

Textbooks and other materials	<p>Hughes, A., & Hughes, J. (2020). Testing for Language Teachers (3rd ed., Cambridge Professional Learning). Cambridge: Cambridge University Press. doi:10.1017/9781009024723</p> <p>Winke, P., & Brunfaut, T. (Eds.). (2021). The Routledge handbook of second language acquisition and language testing. New York, NY: Routledge.</p>
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CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
Week 1	<ul style="list-style-type: none"> • Introduction to the course aim, classroom procedures, weekly instructional plan, requirements, resources, evaluation and learning outcomes • Testing, teaching and society: the language tester's responsibilities (Hughes & Hughes, chapter 1) 	2	Midterm Exam Final Exam
Week 2	<ul style="list-style-type: none"> • Testing as problem solving: an overview of the book & Kinds of tests and testing (Hughes & Hughes, chapter 2 & 3) 	2	Midterm Exam Final Exam
Week 3	<ul style="list-style-type: none"> • Validity & Reliability (Hughes & Hughes, chapter 4 & 5) • Validity in language assessment (Winke & Brunfaut, chapter 2) – Presentation topic 	1, 2, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam Presentation Assignment
Week 4	<ul style="list-style-type: none"> • Achieving positive backwash & Stages of test development (Hughes & Hughes, chapter 6 & 7) • Test design Cycle(Winke & Brunfaut, chapter 7) – Presentation topic 	1, 2, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam Presentation Assignment
Week 5	<ul style="list-style-type: none"> • Common test techniques (Hughes & Hughes, chapter 8) • Choosing Test Formats and Task Types (Winke & Brunfaut, chapter 8) – Presentation topic • Designing Multiple Choice Items (Winke & Brunfaut, chapter 9) – Presentation topic 	1, 2, 4, 5, 6, 7, 8, 9, 10	Midterm Exam Final Exam Presentation
Week 6	<ul style="list-style-type: none"> • Testing writing (Hughes & Hughes, chapter 9) • Measuring L2 Writing (Winke & Brunfaut, chapter 28) – Presentation topic 	5, 6, 8, 9, 10	Midterm Exam Final Exam
Week 7	Midterm Exams		
Week 8	<ul style="list-style-type: none"> • Testing speaking (Hughes & Hughes, chapter 10) • Measuring L2 Speaking (Winke & Brunfaut, chapter 27) – Presentation topic 	2, 6, 7, 9, 10	Midterm & Final Exam
Week 9	<ul style="list-style-type: none"> • Testing reading (Hughes & Hughes, chapter 11) • Measuring L2 Reading (Winke & Brunfaut, chapter 25) – Presentation topic 	1, 2, 4, 5, 6, 7, 10	Final Exam Assignments
Week 10	<ul style="list-style-type: none"> • Testing listening (Hughes & Hughes, chapter 12) • Measuring L2 Listening (Winke & Brunfaut, chapter 26) – Presentation topic 	1, 2, 4, 5, 6, 7, 8, 9, 10	Final Exam Presentation Assignments
Week 11	<ul style="list-style-type: none"> • Testing grammar and vocabulary (Hughes & Hughes, chapter 13) • Measuring Grammar (Winke & Brunfaut, chapter 22) – Presentation topic 	1, 2, 4, 5, 6, 7, 8, 9, 10	Final Exam Presentation Assignments
Week 12	<ul style="list-style-type: none"> • Testing overall ability (Hughes & Hughes, chapter 14) • Measuring Vocabulary Development (Winke & Brunfaut, chapter 20) – Presentation topic • Measuring phonology (Winke & Brunfaut, chapter 23) – Presentation topic 	1, 2, 4, 5, 7, 8, 9, 10	Final Exam Presentation Assignments

Week 13	<ul style="list-style-type: none"> • Tests for young learners (Hughes & Hughes, chapter 15) – Presentation topic • Beyond testing: other means of assessment (Hughes & Hughes, chapter 16) – Presentation topic • New technology and language testing (Hughes & Hughes, chapter 17) – Presentation topic 	1, 2, 4, 5, 6, 7, 8, 9, 10	Final Exam Presentation Assignments
Week 14	<ul style="list-style-type: none"> • Test administration (Hughes & Hughes, chapter 18) – Presentation topic • The statistical analysis of test data (Hughes & Hughes, chapter 19) – Presentation topic • Language Proficiency Frameworks and Scales (Winke & Brunfaut, chapter 4) – Presentation topic 	1, 2, 4, 5, 6, 7, 8, 9, 10	Final Exam Presentation Assignments
Week 15	<ul style="list-style-type: none"> • Pilot testing (Winke & Brunfaut, chapter 11) – Presentation topic • Assessing and Evaluating Language Learning Beyond the Classroom (Winke & Brunfaut, chapter 35) – Presentation topic 	1, 2, 4, 5, 6, 7, 8, 9, 10	Final Exam Presentation Assignments
Week 16	Final Exams		

TEACHING - LEARNING APPROACH	The course will consist of three hours of lecture per week. This course is based on lectures and classroom practice (presentations and group discussions) facilitated by instructor input as well as home practice (extension and review). Active participation of each student is required during discussions and presentations. Students are expected to present some relevant materials and to fulfil project requirements.
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REQUIREMENTS

- This is a 5 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 7 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture time (14xperiods per week)	14	3	42
Out of class Study time (14xstudy time per week)	14	2	28
Time spent studying for the quiz	0	0	0
Time spent studying for the midterm exam	1	10	10
Time spent for Project and Assignments	1	30	30
Time spent studying for the final exam	1	15	15
Total time spent			125
Total time spent / 25(hours)			5
ECTS Credits			5

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
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Midterm Exam	1	20	20		1, 2, 3, 4
Classwork/Homework assignments • To actively and constructively participate in all aspects of the course both inside and outside the classroom, including completion of in-class tasks and submission of short homework tasks	1	10	10		1, 2, 3, 4, 5, 6, 7
Term Assignment	1	30	30		1, 2, 3, 4
Presentation	1	10	10		1, 2, 3, 4, 5, 7
Final Exam	1	30	30		1, 2, 3, 4, 6
Grand Total					100