



FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATIONAL SCIENCES

English Language Teaching Program Course Outline

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Total Credit | ECTS | Pre-requisite |
|-----------------------------|----------------------------------|------------------|---------------------|---|---|-----------------------------|-------|---------------|
| | | | | | | | | |
| GCED401 | Community Service Application | Faculty Elective | 2 | 0 | 2 | 2 | 3 | None |
| Instructor | Sen. Inst. Heran Mirillo | | | | | Assistant | None | |
| E-mail address | heran.mirillo@final.edu.tr | | | | | E-mail address | | |
| Office No. | AS123A | | | | | Office No. | | |
| Office Telephone No. | | | | | | Office Telephone No. | | |
| Office hours | Friday: 11:00-21:00 | | | | | Office hours | | |
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Course Description Concepts related to community, community service practices and social responsibility; social responsibility projects in terms of social and cultural values; identifying current social problems; preparing projects for the solution of identified social problems; voluntarily participating in individual and group social responsibility projects; participating in social responsibility projects in various institutions and organizations; participating in scientific events such as panels, conferences, congresses, symposiums as attendees, speakers or organizers; assessing the results of social responsibility projects.

General objective of the course This course will integrate knowledge and concepts from Social Systems and Behavioral Systems. Specifically, the course is designed to integrate the idea of interrelated and interdependent relationships that exist between individuals and their environments. The primary focus is to

LEARNING OUTCOMES

| | L.O. | |
|--|------|--|
| | | More specifically, on successful completion of this course the students will gain |
| Knowledge | 1 | integrate knowledge and concepts from Social Systems and Behavioral Systems (PO1, PO2) |
| | 2 | the value base for working with people, skills that relate to working with individuals and organizations (PO1, PO2, PO5, PO6) |
| | 3 | describe the relation between social community and community service (PO1, PO2, PO5, PO6) |
| | 4 | identify the experience of participation in community service activities (PO1, PO2, PO5, PO6) |
| Skills | 5 | dealing with expectations, keeping the perspective of volunteerism (PO5, PO6) |
| | 6 | An exploration of the nature and role of volunteerism from the philosophical, personal perspectives (PO1, PO2, PO5, PO6) |
| | 7 | integrate the ways in which the community shapes individuals and, in turn, how individuals shape the community and its institutions(PO5, PO6, PO10) |
| | 8 | An exploration of the nature of volunteerism from the social, political, and community perspectives (PO1, PO2, PO5, PO6) |
| Values, Attitudes and Behaviors | 9 | manage and monitor their own learning through the ongoing activities and completion of their community service applications (PO8) |
| | 10 | demonstrate a positive attitude towards collaborative volunteer service through participation in community activities. (PO8) |

Coursebook(s) and Supplementary Materials Selected chapters from the following books
 Coles, R. (1993). The call of service. New York: Houghton Mifflin Company. Albert, G (Ed.). (1994). Service-learning reader: Reflections and perspectives on be shared in small discussion group.

CONTENT & WEEKLY SCHEDULE

| WEEK | Topics | L.O. |
|---------|--|------------|
| Week 1 | Introduction to the course, student input into nature of the course, proposed course content, assignments, expectations, evaluation measures, grading, possible community service | 10 |
| Week 2 | resources, locating community service links on the Internet, locating service learning centers in higher education. | 2, 4, 5, 6 |
| Week 3 | GETTING STARTED IN COMMUNITY SERVICE | 2, 4, 5, 6 |
| Week 4 | Introduction to the history and nature of volunteerism | 2, 4, 5, 6 |
| Week 5 | values and value dilemmas, humanism, altruism, building a working relationship, empowering people | 2, 4, 5, 6 |
| Week 6 | Usefulness of the multidisciplinary approach. How theories guide our thinking and understanding. Relating theory to real life situations | 2, 4, 5, 6 |
| Week 7 | Begin Individual Community Service | 2, 4, 5, 6 |
| Week 8 | Midterm | |
| Weeks 9 | Sharing community service experience: discussion, reflection, and integration | 2, 4, 5, 6 |
| Week 10 | WORKING IN GROUPS IN COMMUNITY SERVICE | 2, 4, 5, 6 |
| Week 11 | Effectiveness of task groups in community service, purposes of groups, organizing groups in volunteerism, developing group goals, group decision making, maintaining a group, identification with the group, termination | 3, 7, 8, 9 |
| Week 12 | Sharing community service experience: discussion, reflection, and integration | 3, 7, 8, 9 |
| Week 13 | Sharing community service experience: discussion, reflection, and integration | 3, 7, 8, 9 |
| Week 14 | Presentations | 2, 4, 5, 6 |

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|---------|---|------------|
| Week 15 | Summary of adapting course and Community Service Application Activities | 2, 4, 5, 6 |
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| Week 16 | Final Exam | |
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| TEACHING - LEARNING APPROACH | This course is conducted primarily on the basis of teacher's lectures facilitated by in-class and out-of-class practices and activities as well as independent reading and research of the materials prepared by students themselves. | |
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REQUIREMENTS

- This is a 3 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 2 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

| Activity | Number | Time (hour) | Total time (hour) |
|------------------------------|--------|-------------|-------------------|
| Lecture Hours | 16 | 2 | 32 |
| Self-Study | 16 | 1 | 16 |
| Project/Aplication/training | 1 | 15 | 15 |
| Midterm Exam Preparation | 1 | 3 | 3 |
| Final Exam Preparation | 1 | 5 | 5 |
| Total time spent | | | 87 |
| Total time spent / 25(hours) | | | 3,48 |
| ECTS Credits | | | 3 |

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

| Type of assessment | Number | Weight (%) | Total (%) |
|------------------------------------|--------|------------|-----------|
| Attendance and in-class activities | 0 | 0 | 0 |
| Midterm Exam Report | 1 | 30 | 30 |
| Final Report/ Final Exam | 1 | 50 | 50 |
| Presentations/Assignments | 2 | 10 | 20 |
| Grand Total | | | 100 |

